

To: Youth Section, Social Welfare Department (Room 942, 9/F, Wu Chung House, 213 Queen's Road East, Wan Chai, Hong Kong.)

**Hard & Soft copies are required**

For internal reference	

**P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme  
(Extension Phase: School Year 2010/11)  
Application Form (S.2 Level)**

<b>PART A (To be completed by NGO operating School Social Work Service) :</b>	
My organisation is applying to the Hong Kong Jockey Club Charities Trust for funding support to implement the "P.A.T.H.S. to Adulthood : A Jockey Club Youth Enhancement Scheme" in the school as stated in PART B in the <i>2010/11 school year</i> . The proposal as listed in PART C, PART D and PART E is prepared in consultation with the school concerned.	
<b>Name of Organisation:</b>	(Chi) (Eng)
<b>Name &amp; Signature of Applicant:</b>	(Chi) (Eng) <p align="right">Signature: _____</p>
<b>Post of Applicant:</b>	(Chi) (Eng)
<b>Date :</b>	
<b>Address of Organisation:</b>	(Chi) (Eng)
<b>Name of Contact Person:</b>	(Chi) (Eng)
<b>Post of Contact Person:</b>	(Chi) (Eng)
<b>Service Unit of Contact Person:</b>	(Chi) (Eng)
<b>Telephone number:</b>	
<b>Fax number:</b>	
<b>Email address:</b>	
<b>Correspondence Address:</b>	(Chi) (Eng)
<b>Cheque payable to:</b>	

**Total grant applied:** (please copy this “☑” sign to the appropriate box)

Maximum Funding Level Per School Per Annum Per Class Level in 2010/11 school year			
	For participating schools	For control schools	For newly joined schools
School with 4 or more classes	<input type="checkbox"/> \$120,000 ( S1, S2, S3 )	<input type="checkbox"/> \$120,000 ( S1, S2, S3 )	<input type="checkbox"/> \$120,000 ( S1 )
School with 1 - 3 classes	<input type="checkbox"/> \$80,000 ( S1, S2, S3 )	<input type="checkbox"/> \$80,000 ( S1, S2, S3 )	<input type="checkbox"/> \$80,000 ( S1 )

**PART B (To be completed by School) :**

I give my consent to the organisation as stated in PART A to implement the “P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme” in my school in the *2010/11 school year* and will provide necessary support for the smooth implementation of the project.

<b>Name of School:</b>	(Chi)  (Eng)
<b>Name &amp; Signature of Principal:</b>	(Chi) (Eng)  Signature: _____
<b>Email address:</b>	
<b>Date:</b>	
<b>School Address:</b>	(Chi)  (Eng)
<b>Name of Contact Person:</b>	(Chi) (Eng)
<b>Post of Contact Person:</b>	(Chi) (Eng)
<b>Telephone number:</b>	
<b>Fax number:</b>	
<b>Email address:</b>	
<b>No. of Secondary Two Classes (2010/11 school year) :</b>	
<b>Approximate No. of Secondary Two Students (2010/11 school year) :</b>	
<b>Will the school join the Basic Life Skills Training programme (Secondary Two Level) of the Adolescent Health Programme in the 2010/11 school year?</b> (please copy this “☑” sign to the appropriate box)	<input type="checkbox"/> YES <input type="checkbox"/> NO

### Part C : Training for Social Workers and Teachers

In 2009/10 to 2011/12 school years, the Research Team will continue to provide 20 hours of training to the teachers and social workers who implement the Tier 1 Programme in Secondary 1, Secondary 2 and Secondary 3 levels. To cater the needs of the teachers and social workers, the format of the training programme will be restructured and redesigned. Under the new arrangement, the three-day course (20 hours) will be divided into two parts: 7 hours of e-learning where participants can take the training course using the Internet. The second and the third days of the training programme will be delivered in workshop/lecture in an interactive mode (13 hours in total, 6.5 hours per day).

Training programme for social workers and teachers is tentatively scheduled to be held between May and October each year. Several options of time slots will be provided in each month. For each option, two training days within a week will be arranged. (e.g., Monday and Tuesday, or Thursday and Friday of the week).

Please indicate below your preferred month in joining our training programme in order of priority from “1 to 6” (“1” as the first choice, “2” as the second choice..... and “6” as the last choice):

Month (2010)	Preference (" 1 " - " 6 ")
May	
June	
July	
August	
September	
October	

**There will be two tiers of “P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme”. Please choose the programme mode and hours for the Tier 1 Programme and write up a proposal for the Tier 2 Programme.**

**Part D: The Tier 1 Programme**

Please copy this “☑” sign to the appropriate box.

**1. Please indicate your choice of programme hours for the Tier 1 Programme:**

- 10-hour core programme
- 20-hour full programme

**2. Please indicate your choice of programme mode for the Tier 1 Programme:**

- Mode 1
- Mode 2
- Mode 3
- Mode 4
- Other modes (please specify): \_\_\_\_\_

**Tier 1 Programme: Different modes for both Core and Full Programmes**

Mode	Mode 1	Mode 2	Mode 3	Mode 4
<b>Total Hours:</b>	2 sessions (2.5 hours per session)	6 sessions (30 minutes per session)	10 sessions (1 hour per session)	20 sessions (30 minutes per session)
<b>10 Hours (Core Programme)</b>	PLUS 5 sessions (1 hour per session)	PLUS 7 sessions (1 hour per session)		
<b>Total Hours:</b>	4 sessions (2.5 hours per session)	10 sessions (30 minutes per session)	20 sessions (1 hour per session)	40 sessions (30 minutes per session)
<b>20 Hours (Full Programme)</b>	PLUS 10 sessions (1 hour per session)	PLUS 15 sessions (1 hour per session)		

**3. Please indicate the expected mode of implementation of the Tier 1 Programme:**

- The programme will be incorporated in the Class Teacher Periods
- The programme will be incorporated in the subjects in the curriculum (e.g., Liberal Studies, Civic Education, Life Education.....etc.)
- Other modes (please provide details in point 4)

**4. Related to point 3 above, if other mode is used, please elaborate the mode/activities\* to be used for the implementation of the required curriculum of Tier 1 Programme :**

\_\_\_\_\_

\_\_\_\_\_

**5. If some of the units of the Tier 1 programme will be held before 1<sup>st</sup> September, 2010, please specify the proposed arrangements:**

\_\_\_\_\_

\_\_\_\_\_

**Part E:**

**The proposal for the Tier 2 Programme should be completed by the applicant. It should be confined to no more than five pages (excluding references) and in font size “12”.**

**If the present proposal is basically the same as the one approved in previous year for the same school, please  the previous proposal for reference:**

2005/06 S.1 proposal	2007/08 S.1 proposal	2008/09 S.1 proposal	2009/10 S.1 proposal
2006/07 S.1 proposal	2007/08 S.2 proposal	2008/09 S.2 proposal	2009/10 S.2 proposal
2006/07 S.2 proposal	2007/08 S.3 proposal	2008/09 S.3 proposal	2009/10 S.3 proposal

**If the  proposal has been revised, the latest version would be referred to. Please fill in “no change” or provide any new information in Sections 1-8 below:**

**1. Proposed programme title**

**2. Aims of the programme**

2.1 Programme Aims

2.2 Coverage of the 15 Positive Youth Development Constructs by the programme

Please copy this “” sign to the appropriate box(es) below .

<input type="checkbox"/> Promotion of Bonding	<input type="checkbox"/> Promotion of Behavioural Competence	<input type="checkbox"/> Development of A Clear and Positive Identity
<input type="checkbox"/> Cultivation of Resilience	<input type="checkbox"/> Promotion of Moral Competence	<input type="checkbox"/> Promotion of Beliefs in the Future
<input type="checkbox"/> Promotion of Social Competence	<input type="checkbox"/> Cultivation of Self-Determination	<input type="checkbox"/> Providing Recognition for Positive Behaviour
<input type="checkbox"/> Promotion of Emotional Competence	<input type="checkbox"/> Promotion of Spirituality	<input type="checkbox"/> Providing Opportunities for Pro-social Involvement
<input type="checkbox"/> Promotion of Cognitive Competence	<input type="checkbox"/> Development of Self-Efficacy	<input type="checkbox"/> Fostering Pro-social Norms

**3. Specific objectives to be achieved**

<b>4. Proposed intervention model to achieve the project objectives</b>
<b>4.1 Conceptual bases of the intervention model</b>
<b>4.2 Rationales for using the model</b>
<b>4.3 Evidence supporting the effectiveness of the proposed approach</b>

## **5. Proposed implementation details of the programme**

Please state the programme content, format, number of sessions and number of participants clearly.  
Please provide details of activities of the Tier 2 Programme to be held before 1<sup>st</sup> September, 2010, if any.

### **5.1 Potential service targets of the programme and recruitment mechanism**

### **5.2 Proposed content of the programme**

<b>6. Proposed evaluation mechanisms</b>
<b>6.1 Number of programmes and participants</b>
<b>6.2 Evaluation mechanisms</b>
<p>Please copy this “☑” sign to the appropriate box(es) below.</p> <p><input checked="" type="checkbox"/> <b>Form C as provided by the Research Team</b> will be used to assess (a) perceptions of the participants regarding the programme and the worker(s) and (b) the participants’ changes after joining the programme.</p> <p><input type="checkbox"/> Apart from Form C, the following <b>additional evaluation mechanisms</b> will be used :</p>
<b>7. Documentation of the evaluation findings</b>
<b>8. References</b>

On or before 31 Jan 2010	Submit this application form by the applicant NGO/school
Aug 2010	Announcement of application results and payment of first instalment of grant
On or before 30 Sep 2011	Submit the following documents to The Hong Kong Jockey Club Charities Trust by the applicant NGO/school: <ul style="list-style-type: none"> <li>➤ Evaluation Report of the Tier 1 Programme (with the signatures of the applicant NGO and school principal), Form A Total Count Sheet and Form B Total Count Sheet</li> <li>➤ Evaluation Report of the Tier 2 Programme (with the signatures of the applicant NGO and school principal) and Form C Total Count Sheet</li> <li>➤ Income and Expenditure Statement (c.c. to the school principal)</li> <li>➤ Claim Form (one for each applicant NGO/school)</li> </ul>

Please contact the following officers for further information as appropriate:

<b>Organisation</b>	<b>Subject Staff</b>	<b>Subject Area</b>	<b>Telephone No.</b>
The Hong Kong Jockey Club	Ms Cherry Leung	Funding	2966 7450
Social Welfare Department	Miss Cathy Hang	Tier 2 programme	2892 5645
Research Team	Professor Rachel Sun	Tier 1 programme and evaluation	3400 8506
	Ms Yammy Chak	Training	3400 8517