服務目標

- 提供有助身心發展和提升社交能力的早期介入服務;
- 提高殘疾兒童入讀普通學校和參與日常活動的機會;以及
- 協助家庭應付殘疾兒童的特別需要。



政府物流服務署印



資助學前康復服務一覽表

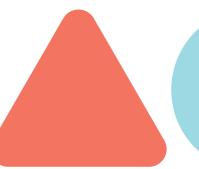
		服務重點	主要服務對象	服務內容	費用	過渡性服務 1
第三層	特殊幼兒中心 (包括住宿特殊幼兒中心)	● 為中度至嚴重殘疾的學前兒 童提供 全日的訓練和照顧。	 2至6歲以下未開始接受小學教育的中度至嚴重殘疾兒童²; 住宿服務的對象為殘疾情況嚴重或複雜而需緊密照顧及持續訓練的兒童,以及無家可歸或缺乏合適居所的殘疾兒童。個別單位會為初生至六歲以下兒童提供服務。 	 發展性評估及個人化訓練項目; 個別及小組訓練;以及 全日制的日間幼兒照顧服務。 住宿服務包括住宿及膳食服務。個別中心提供5日或7日服務。 	不適用	在輪候特殊幼兒中心期間,申請人可同時輪候早期教育及訓練中心的過渡性服務及/或到校學前康復服務的過渡性服務。申請人不能同時接受兩種過渡性服務。
	早期教育及訓練中心	● 為兒童提供早期介入及訓練,並協助家長 / 家庭成員 / 照顧者接納、了解、照顧和訓練有特殊需要兒童。	 初生至2歲的輕度至嚴重殘疾兒童;或 2至6歲以下未開始接受小學教育的輕度殘疾兒童²。 	 發展性評估及個人化訓練項目; 每星期最少一次在中心進行的個別及小組訓練/治療/活動; 家長/家庭成員/照顧者支援及教育;以及 為部分特殊個案在兒童的居所提供服務。 	每年港幣 \$148	不適用
第二層	幼稚園暨幼兒中心兼 收計劃	• 在參與計劃的幼稚園暨幼兒中心內,為輕度殘疾兒童提供訓練和照顧,幫助兒童融入主流課程及日常社會生活。	● 2至6歲以下的 輕度殘疾 兒童。	專責特殊幼兒工作員為兒童提供個別及小組形式訓練;以及由職業治療師、物理治療師、言語治療師及臨床心理學家提供專業諮詢及支援服務。	不適用 ³	在輪候兼收計劃期間, 2歲以下的申請人可同 時輪候早期教育及訓練 中心的過渡性服務。
	到校學前康復服務	由跨專業服務團隊提供以校本綜合模式的到校訓練及支援服務;以及為教師/幼兒工作員及家長/照顧者提供專業支援。	• 6歲以下正就讀於參與到校學前康 復服務的幼稚園 / 幼稚園暨幼兒中 心並被評估為 輕度殘疾 的兒童。	 為有特殊需要兒童提供到校個別 / 小組康復訓練、到校觀課及按其個別發展狀況為他們提供中心訓練; 提供到校專業諮詢與支援;以及 為家長 / 照顧者提供支援及訓練。 	不適用	3歲以下的到校學前康 復服務申請人在入讀參 與服務的幼稚園 / 幼稚 園暨幼兒中心前,可同 時申請早期教育及訓練 中心的過渡性服務。
第一層	第一層支援服務 (由到校學前康復服務隊 提供)	跨專業服務團隊為有特殊需要跡象兒童提供早期介入及 支援服務。	• 6 歲以下正就讀於參與到校學前康 復服務的幼稚園 / 幼稚園暨幼兒中 心並正輪候專業評估 或 經評估為有 邊緣成長發展問題 或 經服務團隊評 估為有特殊需要的兒童。	• 同上	不適用	不適用

- 1 當進入長期服務後,過渡性服務將會被取消。

資助學前康復服務

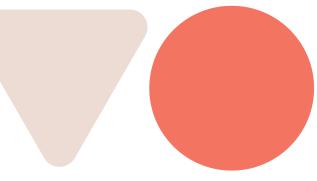
Subvented Pre-school Rehabilitation Services















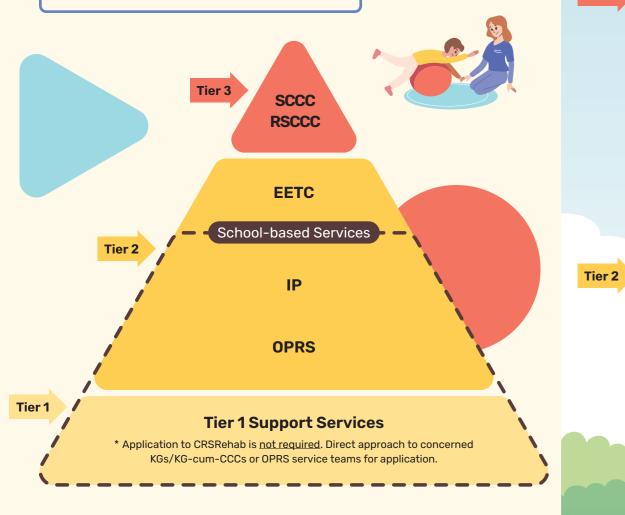




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Service Objectives

- Provide early intervention to enhance their physical, psychological and social development;
- Improve their opportunities for attending ordinary schools and participating in daily activities; and
- Help their families meet their special needs.





¹ Transitional services will be terminated upon admission to long-term services.

² Individual units will provide services for specific target groups, such as children with hearing or visual impairment.

³ No additional charge for IP service apart from the fees for KG-cum-CCC.

	Service Focus	Target Group	Service Content	Fees	Transitional Service ¹
Special Child Care Centre (SCCC) [including Residential Special Child Care Centre (RSCCC)]	SCCCs provide whole day training and care for pre-school children with moderate to severe disabilities.	 Pre-school children with moderate to severe disabilities from 2 to under 6 years of age who have not yet started primary schooling²; Residential service is provided for children with severe or complex disabilities who warrant intensive care and continuous training, as well as children with disabilities who are homeless or lacking proper home environment. Individual units provide services for children from birth to under 6 years of age. 	 Developmental assessments and individualised training programmes; Individual and group training; and Full day daily child care services. RSCCCs provide accommodation and meal services. Individual RSCCCs provide five or seven days services. 	Not applicable	While awaiting SCCC services, applicants may also be waitlisted for transitional EETC services (Tran-E) and/or transitional OPRS. Applicants cannot receive both types of transitional services at the same time.
Early Education and Training Centre (EETC)	EETCs provide early intervention and training for pre-school children, and helping parents/family members/carers accept, understand, care for and train their children with special needs.	 Children with mild to severe disabilities from birth to 2 years of age; or Children with mild disabilities from 2 to under 6 years of age who have not yet started primary schooling². 	 Developmental assessments and individualised training programmes; Centre-based individual and group training/therapy/programme at least once a week; Support and education for parents/ family members/ carers; and Home-based services for special cases. 	HK\$148 per annum.	Not applicable
Integrated Programme in Kindergarten- cum-Child Care Centre (IP)	Training and care are provided for preschool children with mild disabilities in the kindergarten-cum-child care centre (KG-cum-CCC) with IP with a view to helping them integrate into mainstream curriculum and daily social life.	Children with mild disabilities from 2 to under 6 years of age.	 Individual and group training provided by a designated special child care worker; and Professional consultation and support services provided by occupational therapist, physiotherapist, speech therapist and clinical psychologist. 	Not applicable ³	While awaiting IP services, applicants below 2 years of age may also be waitlisted for Tran-E.
On-site Pre-school Rehabilitation Services (OPRS)	 Inter-disciplinary service teams provide on-site rehabilitation training and support services under a school-based and integrated approach; and Professional support services to teachers/child care workers and parents/ carers. 	Children under 6 years of age who are attending kindergartens (KGs)/KG-cum-CCCs participating in OPRS and have been assessed as having mild disabilities.	 On-site individual/group rehabilitation training for children with special needs, classroom observations, and centre-based training tailored to the development condition of individual child; Professional consultation services and support; and Support and training for parents/carers. 	Not applicable	OPRS applicants under 3 years of age may also apply for Tran-E before enrolling in participating KGs/KG-cum-CCCs.
Tier 1 Support Services (operated by OPRS service teams)	 Inter-disciplinary service teams provide early intervention and support services for children having signs of special needs. 	Children under 6 years of age who are attending KGs/KG-cum-CCCs participating in OPRS awaiting professional assessment, or those who have been assessed as having borderline developmental problems, or have been	• Ditto	Not applicable	Not applicable

assessed as having special needs by the

service teams.

資助學前康復服務申請流程

Application Process for Subvented Pre-school Rehabilitation Services

懷疑有特殊需要兒童

Children suspected of having special needs

專業評估 Professional assessment

由兒科醫生、臨床心理學家/教育心理學家或社署認可的專業人士'進行評估及完成專業評估報告 Assessments and completion of professional assessment reports by a paediatrician, clinical psychologist / educational psychologist, or other qualified professionals recognised by SWD1

服務轉介 Service referral

經由家庭個案社工、醫務社工、學前單位社工或指定個案服務單位社工作出轉介 Referrals are made by family caseworkers, medical social workers, social workers in pre-primary institutions, or social workers in designated casework service settings

康復服務中央轉介系統處理申請 **Processing of applications through CRSRehab**

康復服務中央轉介系統安排編配

Placement allocation through CRSRehab

根據申請日期先後次序進行服務編配2

Placements are allocated in chronological order based on the date of application²

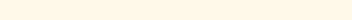
轉介往康復服務單位 / 服務隊 Applicants are referred to rehabilitation service centres / service teams

- | 社署認可的專業人士包括醫院管理局轄下兒童精神科的醫生或香港醫務委員會註冊的精神科專科醫生。
- Other qualified professionals recognised by SWD include medical officers of Child Psychiatry Department under the Hospital Authority and psychiatrists registered with the Medical Council of Hong Kong.
- 到校學前康復服務申請人(不包括渦渡性服務或正接受其他資助學前康復服務的申請人)於中央轉介系統完成登記後,所屬的 到校學前康復服務隊會在收到轉介後隨即聯絡申請人的家長/ 照顧者以安排服務。

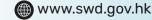
For OPRS applicants (excluding those applying for transitional services or receiving other subvented pre-school rehabilitation services) registered in CRSRehab, their respective OPRS service teams will contact the applicants' parents/carers to arrange

申請資助學前康復服務不會收取任何費用。若有人藉詞協助申請而索取利益,申請人應立即向廉政公署舉報。任何人意圖行賄, 亦屬違法,社署會將個案轉介廉政公署杳究。

Applying for subvented pre-school rehabilitation services is free of charge. The applicant should report to the Independent Commission Against Corruption (ICAC) immediately if anyone offers to assist in the application for placement in return for remuneration. Attempted bribery by any person is also an offence under the law, and SWD will refer such cases to ICAC for investigation.







January 2025

Tier 1