

Subvented Pre-school Rehabilitation Services

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Subvented Pre-school Rehabilitation Services

Target Group

- Children from birth to 6 years old, with disabilities or at risk of becoming disabled and who have not yet started primary schooling.

Service Objectives

- Provide early intervention to enhance their physical, psychological and social developments;
- Improve their opportunities for participating in ordinary schools and daily life activities; and
- Help their families to meet their special needs.

Service Types

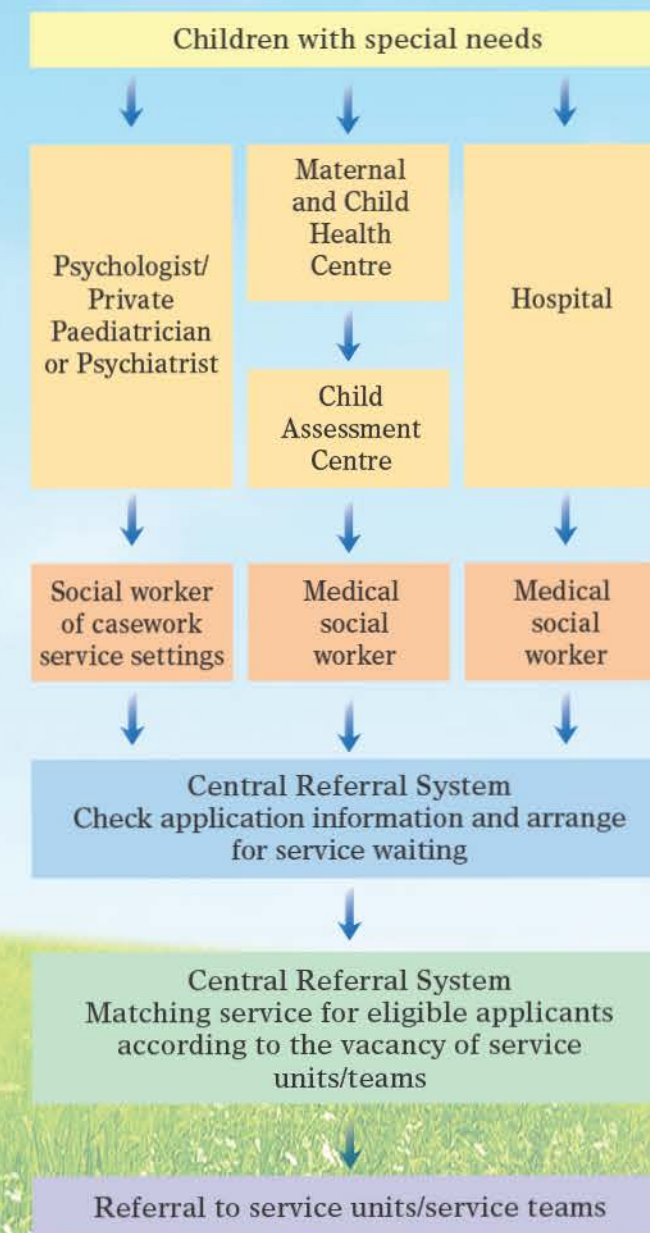
- Early Education and Training Centre
- Integrated Programme in Kindergarten-cum-Child Care Centre
- On-site Pre-school Rehabilitation Services
- Special Child Care Centre (including Residential Special Child Care Centre)

Application Procedures

After assessment by a paediatrician, psychologist, or other qualified professionals recognised by SWD, referrals can be made by medical social workers or family caseworkers or any social workers in casework service setting to the Central Referral System for Rehabilitation Services of the Social Welfare Department.

The applicant should report to the Independent Commission Against Corruption (ICAC) immediately in case anyone offers to assist in application for placement in return for remuneration. Attempted bribery by any person is also an offence in law, SWD will refer the case to ICAC for investigation.

Application Process for Subvented Pre-school Rehabilitation Services



List of Subvented Pre-school Rehabilitation Services

	Early Education and Training Centre (EETC)	Integrated Programme in Kindergarten-cum-Child Care Centre (IP)	On-site Pre-school Rehabilitation Services# (OPRS)	Special Child Care Centre (SCCC) including Residential Special Child Care Centre (RSCCC)															
Service Focus	It provides early education and training for pre-school children, with particular emphasis on helping parents/guardians/ family members accept, understand, care for and train their children with special needs, thereby fully enhancing their developmental abilities.	It provides training and care for pre-school children with mild disabilities in an ordinary kindergarten-cum-child care centre (KG-cum-CCC) with a view to helping them integrate into mainstream curriculum and daily social life.	<ul style="list-style-type: none"> Inter-disciplinary service teams of non-governmental organisations (NGOs) provides on-site rehabilitation services for pre-school children with mild disabilities and studying at participating kindergartens (KGs) and KG-cum-CCCs; Inter-disciplinary service teams also render support services to teachers/child care workers and parents/carers. 	<ul style="list-style-type: none"> It provides intensive training and care for pre-school children with moderate to severe disabilities; RSCCC provides residential care for children with disabilities with a special need in order to protect and promote their health and well-being. 															
Target Group~	<ul style="list-style-type: none"> Children with mild to severe disabilities from birth to 2 years of age; or Children with mild disabilities from 2 to under 6 years of age and not yet started primary school. 	Children with mild disabilities aged from 2 to under 6 years of age.	<ul style="list-style-type: none"> Children with mild disabilities aged below 6 attending the participating KGs or KG-cum-CCCs; Children on the waiting list of SWD's central referral system are given priority. If there is vacancy, NGOs may exercise flexibility to provide services for children who are waiting for assessment by Child Assessment Centres, provided that the number of these children will not exceed 10% of the team's service capacity. 	<ul style="list-style-type: none"> Pre-school children with moderate to severe disabilities from 2 to under 6 years of age and not yet started primary school; For RSCCC, children whose disability is so severe or complex that warrants intensive and continuous care and therapy, and children with disabilities who are homeless, abandoned, with adverse home or family environment and without an alternative placement. 															
Service Content	<ul style="list-style-type: none"> Developmental assessment and individualised educational programmes; Centre-based individual and group training/therapy/programme at least once a week; Toy library service; Support and education to parents/guardians/family members; and Outreaching service in the children's home for special cases. 	<ul style="list-style-type: none"> Full day nursery service; Individual and group training provided by a designated special child care worker of the KG-cum-CCC for each group of six children; and On-site consultation and/or direct treatment services provided on a need basis: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Service</th> <th>Consultation</th> <th>Direct Treatment</th> </tr> </thead> <tbody> <tr> <td>Occupational Therapy</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Physiotherapy</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Speech Therapy</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Clinical Psychological Services</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	Service	Consultation	Direct Treatment	Occupational Therapy	✓		Physiotherapy	✓		Speech Therapy	✓	✓	Clinical Psychological Services	✓	✓	<ul style="list-style-type: none"> School-based individual/group rehabilitation training, supplemented with training at NGO centres equipped with rehabilitation facilities; On-site professional consultation services and demonstration, talks/workshops/seminars, etc. for teachers and child care workers; and Talks/workshops/seminars for parents/carers. 	<ul style="list-style-type: none"> Developmental assessment and individualised educational programmes; Centre-based individual and group training; and Full day daily child care services. RSCCC also provides accommodation and meals service, activities to meet social and recreational needs of the children, and training programme geared to individual educational programmes.
Service	Consultation	Direct Treatment																	
Occupational Therapy	✓																		
Physiotherapy	✓																		
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Clinical Psychological Services	✓	✓																	
Basic Fees & Charges@	HK\$148 per annum.	No additional charge apart from the fees for KG-cum-CCC.	No additional charge apart from the fees for KG/KG-cum -CCC.	Service charge has been waived since September 2017.															
Transitional Service*	Not applicable	While waiting for IP service, applicant below 2 years of age will also be put on the waiting list for transitional EETC service (Tran-E), unless he/she chooses not to apply for such service.	While waiting for OPRS, applicant below 3 years of age will also be put on the waiting list for transitional EETC service (Tran-E), unless he/she chooses not to apply for such service.	While waiting for SCCC service, applicant will be waitlisted for transitional EETC service (Tran-E) and/or transitional OPRS (Tran-O), unless he/she chooses not to apply for those services. Please note that applicant cannot receive both transitional services at the same time.															

~ Individual units will provide services for specific target groups, such as children with hearing or visual impairment. Please contact the referring worker or the service units concerned for more information.

@ Some service units may, with parental consent, provide additional fee-charging training or services for children as well as a fee waiving mechanism for family in need. Please contact the service units for more details.

* The transitional service allows applicants to receive early training and support while waiting for long-term services. Transitional service will be terminated when the applicant is admitted into long-term service.

Applicants who have enrolled in KGs/KG-cum-CCCs participating in OPRS during the waiting period should notify the referring worker as soon as possible so as to facilitate their application for OPRS (including both long-term and transitional placements).