## SOCIAL WORK MANPOWER REQUIREMENTS SYSTEM

# Annual Report 2024

SOCIAL WELFARE DEPARTMENT JULY 2025

# Annual Report 2024

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## Social Work Manpower Requirements System Annual Report 2024

## **Executive Summary**

#### 1. Introduction

- 1.1 To keep track of the manpower situation and facilitate manpower planning in the social work field, a **Social Work Manpower Requirements System** (abbreviated as SWMRS or the System throughout this report) had been established since 1987 for systematic collection of the employment information of the social work personnel (SWP).
- 1.2 The SWMRS involves local organisations which employ SWP in different sectors. To acquire up-to-date information for the SWMRS, comprehensive updating exercises are conducted annually by requesting each of these organisations to provide updated information on all SWP working in it and report any staff movement during the reference year (i.e. 1 April 2023 to 31 March 2024 for the latest updating exercise). Among the 1 317 organisations approached in this updating exercise, 1 076 replies were received with a response rate of 81.7%. Among the responses received, a total of 613 organisations confirmed that they had employed SWP in the reference year (i.e. 57.0% responding organisations had employed SWP in the reference year).

## 2. Profile and Movement of SWP in 2023/24

#### 2.1 Strength<sup>(1)</sup> as at 31 March 2024

- 2.1.1 The SWMRS has recorded 18 803 filled posts as at 31 March 2024, including 11 917 Social Work Degree Posts (including SWP in local training institutions (TIs)) and 6 886 Social Work Diploma Posts.
- 2.1.2 When compared with the strength as at 31 March 2023, the **growth rate** was 4.3% for Degree Posts and 2.6% for All Social Work Posts. In contrast, Diploma Posts recorded a negative growth rate of 0.1%.

Note: (1) This refers to the total number of filled social work posts as reported by organisations.

## 2.2 Profile in 2023/24

- 2.2.1 The level of educational attainment of SWP remained high in the past three years. In 2021<sup>(2)</sup>, 98.7% of SWP holding Degree Posts and 31.2% of SWP holding Diploma Posts had social work degree or above. In 2024<sup>(2)</sup>, the corresponding figures were 98.7% and 26.9% respectively.
- 2.2.2 52.3% of SWP had been working in the social work field for over 10 years and the overall average length of service of SWP in the field was 13.4 years. The corresponding figures in 2021<sup>(2)</sup> were 53.2% and 13.4 years.

## 2.3 <u>Movement in 2023/24</u>

- 2.3.1 During 2023/24, there were 4 331 turnover cases, comprising 3 174 re-entrant and 1 157 wastage cases for **All Social Work Posts**<sup>(3)</sup>. The turnover, re-entrant and wastage rates were 23.2%, 17.0% and 6.2% respectively.
- 2.3.2 The respective figures were 2 238, 1 347 and 891 cases for **Degree Posts**<sup>(4)</sup>, and the corresponding rates were 19.0%, 11.5% and 7.6%.
- 2.3.3 For **Diploma Posts**<sup>(5)</sup>, there were 2 093 turnover, 1 002 re-entrant and 1 091 wastage cases, and the corresponding rates were 30.3%, 14.5% and 15.8%.

Notes: (2) As at 31 March of the reference year.

<sup>(3)</sup> There were 825 cases involving inter-grade movement, including 162 cases switching from Degree Posts to Diploma Posts and 663 cases switching from Diploma Posts to Degree Posts, which were counted as re-entrant cases but not wastage cases for All Social Work Posts.

<sup>(4)</sup> Cases switching from Degree Posts to Diploma Posts were counted as wastage cases but not re-entrant cases.

<sup>(5)</sup> Cases switching from Diploma Posts to Degree Posts were counted as wastage cases but not re-entrant cases.

#### 3. Manpower Requirements of SWP in 2024/25 and 2025/26

#### 3.1 All Social Work Posts

3.1.1 It is projected that the new demand for All Social Work Posts will exceed the new supply of social work graduates in 2024-25, i.e. 1 894 vis-à-vis 1 542, whereas the new demand for All Social Work Posts will be lower than the new supply of social work graduates in 2025-26, i.e. 1 606 vis-à-vis 1 680 (Chart 5.3). With the remaining degree and diploma / associate degree graduates in the previous years, the number of graduates potentially available for joining the social work field will be about 3.6% and 3.5% (i.e. 700 and 685) of the respective estimated strength at the end of these two projection years.

## 3.2 <u>Degree Posts</u>

3.2.1 The projected new demand for Degree Posts in both 2024/25 and 2025/26 will exceed the new supply of degree graduates, i.e. 1 398 vis-à-vis 1 081 and 1 326 vis-à-vis 1 225 respectively (Chart 5.1). After excluding degree graduates occupying Diploma Posts, the number of graduates potentially available for taking up Degree Posts will be about 1.7% and 1.3% (i.e. 212 and 168) of the respective estimated strength at the end of these two years.

#### 3.3 <u>Diploma Posts</u>

3.3.1 The projected new demand for Diploma Posts in 2024/25 and 2025/26 will be 1 387 and 1 197 respectively which will also far exceed the projected new supply of diploma / associate degree graduates of 562 in 2024/25 and 596 in 2025/26 (Chart 5.2). Since some of the Diploma Posts will be occupied by degree graduates, the number of diploma / associate degree graduates potentially available for taking up Diploma Posts will be about 6.9% and 7.3% (i.e. 488 and 517) of the respective estimated strength at the end of these two years.

## 4. Major Limitations of the SWMRS

- 4.1 The estimated number of additional new posts as advised by the participating organisations will be affected by changing circumstances. Future demand for SWP will also depend on external factors which cannot be fully envisaged including but not limited to
  - (a) changes in economic and social situation which may affect the demand for welfare services;
  - (b) flexibility of organisations in employment matters (e.g. determining the number of posts to be created / deleted, setting specific entry requirements of such posts, etc.) under the Lump Sum Grant Subvention System; and
  - (c) slippage of welfare projects and/or introduction of new welfare initiatives within the projection cycle; and etc.
- 4.2 All manpower projections have an inherent difficulty to forecast the wastage rate and non-entry rate as they are affected by a number of unpredictable factors, such as
  - (a) the availability of jobs in the labour market,
  - (b) competition from overseas / the Mainland for SWP,
  - (c) personal choice for leaving the sector such as further studies / family commitment / health reason / early retirement, extension of retirement age, and
  - (d) changes in career aspiration / working environment / career prospects, etc.

The provision of data is entirely voluntary, and is subject to the discretion of the organisations concerned. To take such factors into account would require the making of judgemental assumptions, which are beyond the scope of this statistical exercise.

- 4.3 "Graduates Potentially Available for Joining Social Work Field" is the estimated number of graduates as at end of the projection years to be available for joining the field. Whether graduates will eventually enter the social work field depends on a number of factors which cannot be fully envisaged.
- 4.4 The projection methodology of "three-year weighted average wastage rate" is adopted to project the replacement for staff wastage in the annual updating exercise (details at Part II). There is an inherent difficulty in forecasting the wastage rates as they are affected by a number of unpredictable factors.

## PART I INTRODUCTION

- 1.1 Manpower is an important concern in the development of social welfare services in Hong Kong. A Joint Committee on Social Work Manpower Requirements<sup>(1)</sup> (the Joint Committee) was formed in July 1987 to facilitate manpower planning.
- 1.2 A Social Work Manpower Planning System was established under the Joint Committee. Since 2005, it has been renamed as Social Work Manpower Requirements System (abbreviated as SWMRS or the System throughout this report) to better reflect its functions. The System undertakes systematic collection of the employment information of the social work personnel (SWP) for keeping track of the manpower situation in the social work field. It involves various local organisations employing SWP in different sectors which are broadly classified into three categories, namely, (a) the Social Welfare Department (SWD); (b) local training institutions (TIs) offering social work training programmes; and (c) non-governmental organisations (NGOs), including all subvented and self-financing welfare organisations, other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities), schools (including those funded by Education Bureau (EDB)), hospitals under Hospital Authority (HA) and service units funded by Home and Youth Affairs Bureau (HYAB). Based on the data collected from the local TIs and organisations employing SWP, a report is published every year and shared with the Advisory Committee on Social Work Training and Manpower Planning (ACSWTMP), the Social Welfare Advisory Committee, Labour and Welfare Bureau, EDB, participating organisations, local TIs and relevant organisations.

#### 1.3 The main features of the SWMRS are as follows:

- (a) the objectives, coverage and data collection mechanism Appendix I (A);
- (b) the method of compiling the collected data and projecting the social work manpower requirements figures *Appendix I (B)*;
- (c) the glossary Appendix I(C); and
- (d) the list of organisations employing SWP covered by the SWMRS Appendix I (D).

Notes: (1) The Joint Committee was formed in July 1987 to interpret and analyse the manpower data collected through SWMRS which is administered by the Social Welfare Department for the purpose of preparing the SWMRS annual report. Considering the duplication of functions of the Joint Committee with that of the ACSWTMP, the Joint Committee was dissolved in January 2025 after review. In spite of that, SWD will continue to collect manpower data through SWMRS and prepare the annual report. Major findings of the annual SWMRS updating exercise will also be shared with ACSWTMP.

- 1.4 This report is compiled with reference to the various manpower figures collected as at 31 March 2024, the estimated number of graduates for 2024 and 2025 as at November 2024 and the estimated demand figures for 2024/25 and 2025/26 as at November 2024. Relevant key statistics including the estimated number of graduates, the estimated figures on nonentry rates and wastage rates are listed in *Appendices II (A) to (C)* respectively.
- 1.5 There may be slight differences between the sum of individual items and the total as shown in the statistical tables owing to the rounding up or down of figures.

# PART II PROJECTED MANPOWER REQUIREMENTS FOR 2024/25 AND 2025/26

### 1. <u>Introduction</u>

- 1.1 The manpower requirements of SWP by entry requirements (i.e. Degree Posts, Diploma Posts and All Social Work Posts), as well as the aggregate figures for the whole welfare sector, will cover a period of two projection years in this report, i.e. 2024/25 and 2025/26.
- The projected new supply depends largely on the estimated number of graduates of local TIs in the year. In addition, information on non-entrants, new entrants with qualifications obtained overseas and previous years' remaining social work graduates of local TIs will be duly accounted for. On the other hand, the projected new demand covers the net additional staff requirements as reported by participating organisations and the demand for replacement of wastage. Details of the projection methodology including the working assumptions are in *Appendix I (B)*. Relevant key statistics are in *Appendices II (A) to (C)*.
- 1.3 The working assumptions adopted in the compilation of the manpower figures have been thoroughly considered. The outcome of this statistical exercise can only be regarded as one of the many possible scenarios of the future outlook that will occur under the assumed situation. Readers should take note of the details of the compilation methodology and interpret the outcome with due regard to the assumptions adopted.
- 1.4 It should be noted that the estimated number of additional new posts will be affected by change of circumstances. The exercise is primarily operated on a statistical methodology with a set of well-defined quantitative variables. There are other variables which fall outside the scope of the exercise but may affect the future demand of SWP, hence the accuracy of the outcome. Readers should take note of this when reading the report.

### 2. Points to Note about the Projection Methodology

## 2.1 <u>Projection of Supply</u>

- 2.1.1 *Non-entry rates*: Throughout the period of projection, the <u>non-entry rates</u> on the supply of degree graduates *(including master degree graduates)* and diploma / associate degree graduates are assumed to be 6.8% and 15.3% respectively (please see paragraph 2.3.3 of *Appendix I(B)*).
- 2.1.2 Previous Years' Remaining Graduates: It is observed that some graduates of local TIs do not enter the social work field right away in the year of graduation but may do so in later years. As such, it is assumed that there should be some "remaining graduates" of previous years who will continue to search for jobs in the social work field. The numbers of "remaining graduates" are estimated on the basis of the following three main assumptions:
  - (a) a fixed proportion of new graduates in the current year (i.e. 2023 for this updating exercise) and remaining graduates of the preceding years will not seek jobs in the field at the beginning of each financial year;
  - (b) the wastage rate of graduate supply, which is assumed to be constant for both new graduates of current year and remaining graduates of the preceding years, is estimated by the following constraint optimisation exercise:

Maximise: Yearly wastage rate of graduate supply

#### Subject to the following constraints:

- (i) the net entrant rate<sup>(1)</sup> of current year graduates is not less than that of previous years' remaining graduates (if the number of remaining graduates at the beginning of the year is greater than 50); and
- (ii) the net entrant rate of remaining graduates for the period cannot exceed 100%.
- (c) graduates are of similar competitiveness irrespective of their years of graduation.

Note: (1) The net entrant rate of graduates is defined as the number of graduates taking up social work posts during the year divided by the net supply of graduates at the beginning of the year.

- 2.1.3 Graduates Potentially Available for Joining Social Work Field: Under the existing projection methodology, the "Graduates Potentially Available for Joining Social Work Field" at the end of the first projection year will be carried forward to the second projection year as the supply of "Previous Years' Remaining Graduates" after discounting the non-entry graduates with the assumed non-entry rates mentioned in paragraph 2.1.1 above.
- 2.1.4 All Social Work Posts: For All Social Work Posts of the whole sector, graduates of part-time degree programmes requiring social work academic qualification (such as diploma / higher diploma / associate degree in social work) and / or Registered Social Worker (RSW) qualification for admission are not counted. Nevertheless, they are still counted as the new supply of graduates for Degree Posts.

#### 2.2 Projection of Demand

- 2.2.1 Wastage rate: The wastage rate of the strength of the Degree Posts is assumed to be  $8.0\%^{(2)}$  for 2024/25 to 2025/26. The wastage rate of the strength of the Diploma Posts is assumed to be  $17.2\%^{(2)}$  for 2024/25 to 2025/26.
- 2.2.2 Inter-grade movement: SWP occupying Diploma Posts who later switched to Degree Posts either in the same or different organisations are regarded as new entrants to the Degree Posts and wastage to the Diploma Posts, and vice versa. This partly explains why the wastage rate for the Diploma Posts is normally higher than that of the Degree Posts.
- 2.2.3 Wastage cases for All Social Work Posts: The number of estimated wastage cases for All Social Work Posts is equal to the estimated number of wastage cases for Degree Posts plus the estimated number of wastage cases for Diploma Posts minus the estimated number of cases involving inter-grade movement (i.e. SWP switching from Diploma Posts to Degree Posts and vice versa).

Note: (2) It refers to the "three-year weighted average wastage rate of 2021/22, 2022/23 and 2023/24". Cases involving inter-grade movement are included.

2.2.4 Modified approach for calculation of the net additional staff requirements for the second projection year: In response to the development of the social welfare sector, various means had been introduced to enhance the estimation of the net additional staff requirements. Moreover, starting from the 2007 round of updating exercise, a modified approach has been employed for calculating the net additional staff requirements figures for the second projection year in order to consider the more conservative approach adopted by most of the data suppliers in the estimation.

## 3. Manpower Requirements for Degree Posts

After excluding those already occupying Diploma Posts, the number of degree graduates potentially available for taking up Degree Posts will be about 1.7% and 1.3% of the respective estimated strength at the end of 2024/25 and 2025/26.

|      |   | Financia       | l Year         |
|------|---|----------------|----------------|
|      |   | <u>2024/25</u> | <u>2025/26</u> |
| I.   | New Supply of Degree Graduates <sup>(1)</sup>                 |                |                |
|      | (Year of Graduation for (1) and (2))                          | (2024)         | (2025)         |
|      | (1) Graduates of local TIs for the year                       | 1 153          | 1 307          |
|      | (2) Non-entrants  | 78             | 89             |
|      | (3) New entrants with overseas qualifications                 | 6              | 7              |
|      | Total [i.e. $(1) - (2) + (3)$ ]                               | 1 081          | 1 225          |
| II.  | New Demand for Degree Posts                                   |                |                |
|      | (4) Net additional staff requirements                         | 428            | 325            |
|      | (5) Replacement for wastage                                   | 970            | 1 001          |
|      | Total [i.e. (4) + (5)]  | 1 398          | 1 326          |
| III. | Balance Between New Supply and New Demand                     |                |                |
|      | At end of the year $[i.e. I-II]$                              | -317           | -101           |
| IV.  | Previous Years' Remaining Graduates of Local Tis              |                |                |
|      | At end of the year  | 1 631          | 1 225          |
| V.   | Graduates Potentially Available for Joining Social Work Field | d              |                |
|      | At end of the year [i.e. III + IV]                            | 1 314 (2)      | 1 124 (2)      |
|      | No. of degree graduates occupying Diploma Posts               | (1 102)        | (956)          |
| VI.  | Estimated Strength  |                |                |
|      | At end of the year  | 12 345         | 12 670         |

Notes: (1) The figures also include graduates of postgraduate programmes recognised by the Social Workers Registration Board for registration

<sup>(2)</sup> Some of these graduates could be occupying Diploma Posts as well as non-social work posts such as welfare workers in the social welfare sector.

#### 4. Manpower Requirements for Diploma Posts

For diploma / associate degree graduates, the number of graduates potentially available for taking up Diploma Posts will be about 6.9% and 7.3% of the respective estimated strength at the end of 2024/25 and 2025/26. In addition, a number of Diploma Posts will be occupied by degree graduates.

|      |  | Financia       | l Year         |
|------|--|----------------|----------------|
|      |  | <u>2024/25</u> | <u>2025/26</u> |
| I.   | New Supply of Diploma / Associate Degree Graduates       |                |                |
|      | (Year of Graduation for (1), (2) and (3))                | (2024)         | (2025)         |
|      | (1) Diploma graduates of local TIs for the year          | 531            | 572            |
|      | (2) Associate degree graduates of local TIs for the year | 126            | 126            |
|      | (3) Non-entrants   | 101            | 107            |
|      | (4) New entrants with overseas qualifications            | 6              | 5              |
|      | Total [i.e. $(1) + (2) - (3) + (4)$ ]                    | 562            | 596            |
| II.  | New Demand for Diploma Posts                             |                |                |
|      | (5) Net additional staff requirements <sup>(1)</sup>     | 187            | -18            |
|      | (6) Replacement for wastage                              | 1 200          | 1 215          |
|      | Total [i.e. (5) + (6)]                                   | 1 387          | 1 197          |
| III. | Diploma Posts Filled by Remaining Degree Graduates       |                |                |
|      | At end of the year                                       | 768            | 564            |
| IV.  | Diploma Posts Filled by Degree Re-entrants               |                |                |
|      | At end of the year                                       | 139            | 141            |
| V.   | <b>Balance Between New Supply and New Demand</b>         |                |                |
|      | At end of the year [i.e. $I - (II - III - IV)$ ]         | 82             | 104            |
| VI.  | Previous Years' Remaining Graduates of Local Tis         |                |                |
|      | At end of the year                                       | 406            | 413            |
| VII. | Graduates Potentially Available for Joining Social Work  | Field          |                |
|      | At end of the year [i.e. $V + VI$ ]                      | 488 (2)        | 517 (2)        |
| VIII | . Estimated Strength                                     |                |                |
|      | At end of the year                                       | 7 073          | 7 055          |

Notes: (1) New posts with RSW set as the entry requirement but without specifying the social work academic qualifications are counted as Diploma Posts, irrespective of whether the organisations may actually look for social work degree holders to fill the vacancies.

<sup>(2)</sup> Some of these graduates could be occupying non-social work posts such as welfare workers in the social welfare sector.

## 5. Manpower Requirements for All Social Work Posts

For all social work graduates, the number of graduates potentially available for joining social work field will be about 3.6% and 3.5% of the respective estimated strength at the end of 2024/25 and 2025/26.

|      |   | Financial Year |                    |  |
|------|---|----------------|--------------------|--|
|      |   | <u>2024/25</u> | <u>2025/26</u>     |  |
| I.   | New Supply of Social Work Graduates(1)                  |                |                    |  |
|      | (Year of Graduation for (1) and (2))                    | (2024)         | (2025)             |  |
|      | (1) Graduates of local TIs for the year                 | 1 702          | 1 854              |  |
|      | (2) Non-entrants  | 172            | 186                |  |
|      | (3) New entrants with overseas qualifications           | 12             | 12                 |  |
|      | Total [i.e. $(1) - (2) + (3)$ ]                         | 1 542          | 1 680              |  |
| II.  | New Demand for Social Work Posts                        |                |                    |  |
|      | (4) Net additional staff requirements                   | 615            | 307                |  |
|      | (5) Replacement for wastage <sup>(2)</sup>              | 1 279          | 1 299              |  |
|      | Total [i.e. (4) + (5)]                                  | 1 894          | 1 606              |  |
| III. | <b>Balance Between New Supply and New Demand</b>        |                |                    |  |
|      | At end of the year $[i.e. I-II]$                        | -352           | 74                 |  |
| IV.  | Previous Years' Remaining Graduates of Local Tis        |                |                    |  |
|      | At end of the year                                      | 1052           | 611                |  |
| V.   | Graduates Potentially Available for Joining Social Work | Field          |                    |  |
|      | At end of the year [i.e. III + IV]                      | 700 (3)        | 685 <sup>(3)</sup> |  |
| VI.  | <b>Estimated Strength</b>                               |                |                    |  |
|      | At end of the year                                      | 19 418         | 19 725             |  |

Notes: (1) The figures do not include graduates of part-time degree programmes which require social work academic qualification (such as diploma / higher diploma / associate degree in social work) and / or RSW qualification for admission.

<sup>(2)</sup> The figures do not include cases involving inter-grade movement, i.e. cases switching from Diploma Posts to Degree Posts and those switching from Degree Posts to Diploma Posts.

<sup>(3)</sup> Some of these graduates could be occupying non-social work posts such as welfare workers in the social welfare sector.

# PART III MOVEMENT AND PROFILE OF SOCIAL WORK PERSONNEL (SWP) IN 2023/24

## (A) Movement of SWP

## 1. <u>Introduction</u>

- 1.1 This Section presents key statistics showing the strength, recruitment, turnover, re-entrant and wastage cases during the reference year of <u>1 April 2023 to 31 March 2024</u>. Summary statistics on the distribution patterns are also included.
- 1.2 The System has recorded **18 803 filled posts (strength)** as at 31 March 2024, with 11 917 for **Degree Posts** and 6 886 for **Diploma Posts**.

|                              |                          | Strength as at   | <u>31 March 2024</u> |                   |
|------------------------------|--------------------------|------------------|----------------------|-------------------|
| <u>Post type</u>             | $\underline{NGOs}^{(1)}$ | <u>SWD</u>       | <u>TIs</u>           | <u>Total</u>      |
| Degree Posts <sup>(2)</sup>  | 9 168<br>(+5.2%)         | 1 915<br>(+0.1%) | 834<br>(+3.7%)       | 11 917<br>(+4.3%) |
| Diploma Posts <sup>(2)</sup> | 6 394<br>(+0.2%)         | 492<br>(-4.1%)   |                      | 6 886<br>(-0.1%)  |
| All Social Work Posts        | 15 562<br>(+3.1%)        | 2 407<br>(-0.8%) | 834<br>(+3.7%)       | 18 803<br>(+2.6%) |

Notes: (1) The figures for NGOs include SWD-subvented posts, non-SWD-subvented posts and other posts. Non-SWD-subvented posts include those funded by EDB and HYAB. Other posts include those in HA, non-subvented posts in NGOs, other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities) and schools.

The figures in brackets represent changes when compared with correspond逆ng figures as at 31 March 2023.

- 1.3 Compared with the corresponding figures on **strength** of 11 429 for **Degree Posts** and 6 893 for **Diploma Posts** as at 31 March 2023, the **growth rate** for Degree Posts was 4.3%. In contrast, Diploma Posts recorded a negative growth rate of 0.1%. The strength of the whole social work field increased by 2.6% when compared with the figure as at 31 March 2023.
- 1.4 Local TIs recorded the highest growth rate for **All Social Work Posts** (3.7%), followed by 3.1% for NGOs. In contrast, SWD recorded a negative growth rate of 0.8%.

<sup>(2)</sup> Degree Posts refer to posts requiring social work degree qualification or above while Diploma Posts refers to posts requiring social work diploma / associate degree qualification.

1.5 The System has recorded 4 331 turnover cases for All Social Work Posts in 2023/24, consisting of 3 174 re-entrant cases and 1 157 wastage cases.

## Movement of SWP in 2023/24 (respective rates<sup>(3)</sup> shown in %)

| <u>Post type</u>                     | <u>Turnover</u> | <u>Re-entrant</u> | <u>Wastage</u> |
|--------------------------------------|-----------------|-------------------|----------------|
| Degree Posts <sup>(4)</sup>          | 2 238           | 1 347             | 891            |
|                                      | (19.0%)         | (11.5%)           | (7.6%)         |
| Diploma Posts <sup>(5)</sup>         | 2 093           | 1 002             | 1 091          |
|                                      | (30.3%)         | (14.5%)           | (15.8%)        |
| All Social Work Posts <sup>(6)</sup> | 4 331           | 3 174             | 1 157          |
|                                      | (23.2%)         | (17.0%)           | (6.2%)         |

- (3) The respective rates are the number of cases over the average of strength of 2023/24.
- (4) Cases switching from Degree Posts to Diploma Posts were counted as wastage cases but not re-entrant cases.
   (5) Cases switching from Diploma Posts to Degree Posts were counted as wastage cases but not re-entrant cases.
- (6) There were 825 cases involving inter-grade movement, including 162 cases switching from Degree Posts to Diploma Posts and 663 cases switching from Diploma Posts to Degree Posts (please see paragraph 4.4 in Part III(A)), which were counted as re-entrant cases for All Social Work Posts and excluded from the number of wastage cases for All Social Work Posts.

## 2. Recruitment Cases

2.1 There were 4 624 **recruitment cases** in 2023/24.

By post

- 55.4% were of Degree Posts
- 44.6% were of Diploma Posts
- 2.2 Among the recruitment cases, 91.0% were reported by NGOs, followed by local TIs (5.6%) and SWD (3.5%).

|                      | <u>Degree</u>    | <u>Posts</u> | <u>Diploma Posts</u> |          | <u>All Social Work</u><br><u>Posts</u> |          |
|----------------------|------------------|--------------|----------------------|----------|--|----------|
| <u>Sector</u>        | <u>No.</u>       | <u>%</u>     | <u>No.</u>           | <u>%</u> | <u>No.</u>                             | <u>%</u> |
| NGOs <sup>(1)</sup>  | 2 178            | 85.0         | 2 029                | 98.4     | 4 207                                  | 91.0     |
| SWD                  | 128              | 5.0          | 32                   | 1.6      | 160                                    | 3.5      |
| TIs                  | 257              | 10.0         | -                    | -        | 257                                    | 5.6      |
| Total <sup>(7)</sup> | 2 563<br>(-5.7%) | 100.0        | 2 061<br>(+1.1%)     | 100.0    | 4 624<br>(-2.8%)                       | 100.0    |

Note: (7) The figures in brackets denote changes when compared with corresponding figures in 2022/23.

## 3. <u>Turnover Cases</u>

3.1 A total of 4 331 **turnover cases** were recorded in 2023/24, representing an overall turnover rate of 23.2%.

By post

- 51.7% were of Degree Posts
- 48.3% were of Diploma Posts
- 3.2 The **turnover rate** for Degree Posts was 19.0% while that for Diploma Posts was 30.3%. Diploma Posts in NGOs recorded the highest turnover rate of 31.8%.

|                          | <u>NGOs</u> <sup>(1)</sup> |                             | <u>SWD</u> |                             | <u>TIs</u> |                             | <u>Total</u> |                             |
|--------------------------|----------------------------|-----------------------------|------------|-----------------------------|------------|-----------------------------|--------------|-----------------------------|
| <u>Post</u>              | <u>No.</u>                 | Turnover<br><u>rate (%)</u> | <u>No.</u> | Turnover<br><u>rate (%)</u> | <u>No.</u> | Turnover<br><u>rate (%)</u> | <u>No.</u>   | Turnover<br><u>rate (%)</u> |
| Degree Posts             | 1 892                      | 21.0                        | 132        | 6.9                         | 214        | 26.3                        | 2 238        | 19.0                        |
| Diploma Posts            | 2 038                      | 31.8                        | 55         | 10.9                        | -          | -                           | 2 093        | 30.3                        |
| All Social Work<br>Posts | 3 930                      | 25.5                        | 187        | 7.7                         | 214        | 26.3                        | 4 331        | 23.2                        |

3.3 For the turnover cases, the respective length of service of the SWP in the organisations **prior to their leaving the jobs** are shown below:

## Overall

• 64.3% worked for 3 years or less

Average length of service by sector

- 3.8 years for NGOs<sup>(1)</sup>
- 13.3 years for SWD
- 3.3 years for local TIs
- 4.2 years for all three sectors

| Length of service                | $NGOs^{(1)}$ |          | <u>SW</u>  | <u>SWD</u> |            | <u>TIs</u> |            | <u>Total</u> |  |
|----------------------------------|--------------|----------|------------|------------|------------|------------|------------|--------------|--|
| in organisation prior to leaving | <u>No.</u>   | <u>%</u> | <u>No.</u> | <u>%</u>   | <u>No.</u> | <u>%</u>   | <u>No.</u> | <u>%</u>     |  |
| (years)                          |              |          |            |            |            |            |            |              |  |
| 1 or less                        | 1 205        | 30.7     | 15         | 8.0        | 104        | 48.6       | 1 324      | 30.6         |  |
| More than 1 to 2                 | 915          | 23.3     | 19         | 10.2       | 29         | 13.6       | 963        | 22.2         |  |
| More than 2 to 3                 | 479          | 12.2     | 9          | 4.8        | 10         | 4.7        | 498        | 11.5         |  |
| More than 3 to 4                 | 295          | 7.5      | 15         | 8.0        | 9          | 4.2        | 319        | 7.4          |  |
| More than 4 to 5                 | 291          | 7.4      | 14         | 7.5        | 10         | 4.7        | 315        | 7.3          |  |
| More than 5 to 10                | 382          | 9.7      | 9          | 4.8        | 36         | 16.8       | 427        | 9.9          |  |
| More than 10 to 15               | 152          | 3.9      | 13         | 7.0        | 10         | 4.7        | 175        | 4.0          |  |
| More than 15 to 20               | 68           | 1.7      | 15         | 8.0        | 3          | 1.4        | 86         | 2.0          |  |
| More than 20                     | 143          | 3.6      | 78         | 41.7       | 3          | 1.4        | 224        | 5.2          |  |
| Total                            | 3 930        | 100.0    | 187        | 100.0      | 214        | 100.0      | 4 331      | 100.0        |  |

### 4. Re-entrant Cases

- 4.1 There were 1 347 and 1 002 re-entrant cases<sup>(8)</sup> for Degree Posts and Diploma Posts respectively in 2023/24, representing 11.5% and 14.5% of the respective average strength.
- 4.2 A significant proportion of SWP (75.0% of Degree Posts and 97.4% of Diploma Posts) were found to have moved among agencies within the NGO sector.

|              | <u>I</u>                 | Degree Posts | <u>:</u>   | <u>Diploma</u>           | <u>Diploma Posts</u>      |  |  |
|--------------|--------------------------|--------------|------------|--------------------------|---------------------------|--|--|
| Sector SWP   | Sector s                 | SWP re-ente  | ring to    | Sector SWP re            | Sector SWP re-entering to |  |  |
| leaving from | $\underline{NGOs}^{(1)}$ | <u>SWD</u>   | <u>TIs</u> | $\underline{NGOs}^{(1)}$ | <u>SWD</u>                |  |  |
| $NGOs^{(1)}$ | 1 010                    | 41           | 113        | 976                      | 13                        |  |  |
| SWD          | 11                       | 20           | 10         | 5                        | 8                         |  |  |
| TIs          | 30                       | 0            | 112        | -                        | -                         |  |  |
| Total        | 1 051                    | 61           | 235        | 981                      | 21                        |  |  |

Notes: (8) Re-entrant cases refer to SWP posts being filled by persons whose preceding posts were in the same grade in the field. The figures do not include SWP who were serving in the field and took up other additional posts.

4.3 Among the re-entrant cases of Degree Posts, 69.7% had a break of service in the field for half a year or less while 14.4% for more than two years. For re-entrant cases of Diploma Posts, the corresponding figures are 73.8% and 9.6% respectively.

Average duration for break of service

- 13.8 months for Degree Posts
- 9.9 months for Diploma Posts

| Duration for a break of service in the field | <u>Degree Posts</u> |          | <u>Diplom</u> | a Posts  | <u>Total</u> |          |  |
|--|---------------------|----------|---------------|----------|--------------|----------|--|
| (years)                                      | <i>No.</i>          | <u>%</u> | <u>No.</u>    | <u>%</u> | <u>No.</u>   | <u>%</u> |  |
| ½ or less                                    | 939                 | 69.7     | 739           | 73.8     | 1 678        | 71.4     |  |
| More than ½ to 1                             | 128                 | 9.5      | 84            | 8.4      | 212          | 9.0      |  |
| More than 1 to $1\frac{1}{2}$                | 51                  | 3.8      | 61            | 6.1      | 112          | 4.8      |  |
| More than 1½ to 2                            | 35                  | 2.6      | 22            | 2.2      | 57           | 2.4      |  |
| More than 2 to 4                             | 76                  | 5.6      | 51            | 5.1      | 127          | 5.4      |  |
| More than 4                                  | 118                 | 8.8      | 45            | 4.5      | 163          | 6.9      |  |
| Total  | 1 347               | 100.0    | 1 002         | 100.0    | 2 349        | 100.0    |  |

4.4 Apart from re-entrant cases within the same grade, there are also cases involving intergrade movement (i.e. switching from Degree Posts to Diploma Posts, and vice versa). As recorded in 2023/24, there were 162 cases switching from Degree Posts to Diploma Posts and 663 cases switching from Diploma Posts to Degree Posts.

## Inter-grade Movement

| Sector SWP<br>leaving from | <u>From Degree Posts to</u><br><u>Diploma Posts</u> | <u>From Diploma Posts to</u><br><u>Degree Posts</u> |
|----------------------------|---|---|
| $NGOs^{(1)}$               | 158   | 646   |
| SWD                        | 2   | 17  |
| TIs                        | 2   | -   |
| Total                      | 162   | 663   |

#### **5. Wastage Cases**

The number of wastage cases in 2023/24 was 891 for Degree Posts<sup>(9)</sup> and 1 091 for Diploma 5.1 Posts<sup>(9)</sup>, with the respective wastage rates being 7.6% and 15.8%. Analysed by sector<sup>(10)</sup>, Diploma Posts in NGOs recorded the largest number of wastage cases, i.e. 1 049 cases (16.4%).

|                              | <u>N</u> C      | $GOs^{(1)}$                | <u>S</u>        | <u>WD</u> <u>7</u>         |                            | <u>TIs</u>                 |            | <u>Total</u>               |  |
|------------------------------|-----------------|----------------------------|-----------------|----------------------------|----------------------------|----------------------------|------------|----------------------------|--|
| <u>Post</u>                  | <u>No. (10)</u> | Wastage<br><u>rate (%)</u> | <u>No. (10)</u> | Wastage<br><u>rate (%)</u> | <i>No.</i> <sup>(10)</sup> | Wastage<br><u>rate (%)</u> | <u>No.</u> | Wastage<br><u>rate (%)</u> |  |
| Degree Posts <sup>(9)</sup>  | 728             | 8.1                        | 91              | 4.7                        | 72                         | 8.9                        | 891        | 7.6                        |  |
| Diploma Posts <sup>(9)</sup> | 1 049           | 16.4                       | 42              | 8.3                        | -                          | -                          | 1 091      | 15.8                       |  |

5.2 After deducting the cases of inter-grade movement (i.e. cases switching from Diploma Posts to Degree Posts and those switching from Degree Posts to Diploma Posts), the number of wastage cases for All Social Work Posts<sup>(11)</sup> was 1 157, with the corresponding wastage rate of 6.2%. Analysed by sector, NGOs recorded the largest number of wastage cases, i.e. 973 cases (6.3%).

|  | <u>N</u> (      | $GOs^{(1)}$                | <u>S</u>                   | <u>SWD</u>                 |                            | <u>TIs</u>                 |            | <u>Total</u>               |  |
|--|-----------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------|----------------------------|--|
| <u>Post</u>                              | <u>No</u> .(10) | Wastage<br><u>rate (%)</u> | <u>No. <sup>(10)</sup></u> | Wastage<br><u>rate (%)</u> | <i>No.</i> <sup>(10)</sup> | Wastage<br><u>rate (%)</u> | <u>No.</u> | Wastage<br><u>rate (%)</u> |  |
| All Social Work<br>Posts <sup>(11)</sup> | 973             | 6.3                        | 114                        | 4.7                        | 70                         | 8.6                        | 1 157      | 6.2                        |  |

Notes:

<sup>(9)</sup> The figures include cases involving inter-grade movement.

<sup>(10) &</sup>quot;Wastage by sector" is defined as the number of SWP in the grade who left the sector in a reference year less the number of SWP rejoining the social work field (regardless of whether the same sector or not) in the same reference year. Under such definition, a proxy estimation has been made by assuming that the number of SWP who left the job from a sector (NGOs, SWD or local TIs, etc.) in a reference year and those who would rejoin the field again in the same reference year or afterwards would be the same as the number of SWP re-joining the field in the reference year and whose preceding post was in the same grade in that sector. This definition has been adopted starting from the 2010 round of the updating exercise.

<sup>(11)</sup> There were 825 cases involving inter-grade movement, including 162 cases switching from Degree Posts to Diploma Posts and 663 cases switching from Diploma Posts to Degree Posts, which were excluded from the number of wastage cases for All Social Work Posts (please see paragraph 4.4 in Part III(A)).

## (B) **Profile of SWP**

## 1. <u>Highest Educational Attainment</u>

• 98.7% of SWP occupying Degree Posts

• Almost 100% of SWP occupying Diploma Posts

possessed the required social work qualification or above

|   | <u>Degree l</u> | <u>Degree Posts</u> <sup>(12)</sup> <u>Diploma Post</u> |            | a Posts  | <u>All Social Work</u><br><u>Posts</u> |          |  |
|---|-----------------|---|------------|----------|--|----------|--|
| <u>Highest educational</u><br><u>attainment</u> | <u>No.</u>      | <u>%</u>  | <u>No.</u> | <u>%</u> | <u>No.</u>                             | <u>%</u> |  |
| Degree or above                                 | 11 762          | 98.7  | 1 850      | 26.9     | 13 612                                 | 72.4     |  |
| Diploma / Associate<br>Degree or equivalent     | 154             | 1.3   | 5 034      | 73.1     | 5 188                                  | 27.6     |  |
| Others  | 1               | 0.0   | 2          | 0.0      | 3                                      | 0.0      |  |
| Total   | 11 917          | 100.0   | 6 886      | 100.0    | 18 803                                 | 100.0    |  |

## 2. Length of Service in Social Work Field

#### Overall

• 52.3% working in the social work field for over 10 years

Average length of service by sector

- 12.0 years for NGOs<sup>(1)</sup>
- 18.6 years for SWD
- 25.6 years for local TIs
- 13.4 years for all the three sectors

| Length of service in      | <u>NGOs</u> (1) |          | <u>SW</u>  | <u>SWD</u> |            | <u>TIs</u> |            | <u>Total</u> |  |
|---------------------------|-----------------|----------|------------|------------|------------|------------|------------|--------------|--|
| social work field (years) | <u>No.</u>      | <u>%</u> | <i>No.</i> | <u>%</u>   | <i>No.</i> | <u>%</u>   | <u>No.</u> | <u>%</u>     |  |
| 1 or less                 | 1 203           | 7.7      | 47         | 2.0        | 11         | 1.3        | 1 261      | 6.7          |  |
| More than 1 to 2          | 1 103           | 7.1      | 57         | 2.4        | 12         | 1.4        | 1 172      | 6.2          |  |
| More than 2 to 3          | 936             | 6.0      | 66         | 2.7        | 5          | 0.6        | 1 007      | 5.4          |  |
| More than 3 to 4          | 757             | 4.9      | 59         | 2.5        | 3          | 0.4        | 819        | 4.4          |  |
| More than 4 to 5          | 911             | 5.9      | 81         | 3.4        | 6          | 0.7        | 998        | 5.3          |  |
| More than 5 to 10         | 3 282           | 21.1     | 393        | 16.3       | 42         | 5.0        | 3 717      | 19.8         |  |
| More than 10 to 15        | 2 248           | 14.4     | 319        | 13.3       | 82         | 9.8        | 2 649      | 14.1         |  |
| More than 15 to 20        | 1 812           | 11.6     | 306        | 12.7       | 126        | 15.1       | 2 244      | 11.9         |  |
| More than 20              | 3 310           | 21.3     | 1 079      | 44.8       | 547        | 65.6       | 4 936      | 26.3         |  |
| Total                     | 15 562          | 100.0    | 2 407      | 100.0      | 834        | 100.0      | 18 803     | 100.0        |  |

Note: (12) Other than a social work degree, Certificate in Social Studies, Certificate in Social Work and Diploma in Social Work were entry qualifications for Degree Posts in the 1960s and 1970s.

## 3. <u>Full-time / Part-time Posts</u>

3.1 Among the 18 803 SWP posts, **most** of them (92.8% or 17 448) were **full-time posts**. There were 1 355 part-time posts, 45.5% were in local TIs and they were all Degree Posts.

|                          | <u>Full-tin</u> | ne posts | Part-time posts |          | <u>Total</u> |          |
|--------------------------|-----------------|----------|-----------------|----------|--------------|----------|
| Sector / post            | <u>No.</u>      | <u>%</u> | <u>No.</u>      | <u>%</u> | <u>No.</u>   | <u>%</u> |
| $\underline{NGOs}^{(1)}$ |                 |          |                 |          |              |          |
| Degree Posts             | 8 789           | 46.7     | 379             | 2.0      | 9 168        | 48.8     |
| Diploma Posts            | 6 037           | 32.1     | 357             | 1.9      | 6 394        | 34.0     |
| <u>SWD</u>               |                 |          |                 |          |              |          |
| Degree Posts             | 1 912           | 10.2     | 3               | 0.0      | 1 915        | 10.2     |
| Diploma Posts            | 492             | 2.6      | -               | -        | 492          | 2.6      |
| <u>TIs</u>               |                 |          |                 |          |              |          |
| Degree Posts             | 218             | 1.2      | 616             | 3.3      | 834          | 4.4      |
| Total                    | 17 448          | 92.8     | 1 355           | 7.2      | 18 803       | 100.0    |

3.2 The 18 803 SWP posts were taken up by **18 376 persons**. Majority of them (98.0% or 18 000) held one post only.

| No. of posts taken up                               | No. of persons | <u>%</u> |
|---|----------------|----------|
| One full-time post                                  | 17 197         | 93.6     |
| One full-time post plus one or more part-time posts | 251            | 1.4      |
| One part-time post                                  | 803            | 4.4      |
| Two or more part-time posts                         | 125            | 0.7      |
| Total   | 18 376         | 100.0    |

## (C) Comparison of Major Characteristics of SWP in the Past Years

## 1. Reported Strength<sup>(13)</sup>

- The total number of SWP increased by 673 between 2020/21 and 2023/24 or at an average annual growth rate of 1.2%.
- The strength of Degree Posts increased by 1 225 during the period. In contrast, the strength of Diploma Posts decreased by 552 during the period.

|                           | <u>202</u>    | 23/24    | <u>202</u> | 22/23    | <u>202</u>   | 21/22    | <u>202</u> | <u>20/21</u> |
|---------------------------|---------------|----------|------------|----------|--------------|----------|------------|--------------|
|                           | <u>No.</u>    | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u>   | <u>%</u> | <u>No.</u> | <u>%</u>     |
| 1.1. Total number of SWP  | 18 803        | -        | 18 322     | -        | 18 146       | -        | 18 130     | -            |
| 1.2. <u>Degree Posts</u>  | <u>11 917</u> | 100.0    | 11 429     | 100.0    | 10 955       | 100.0    | 10 692     | 100.0        |
| $NGOs^{(1)}$              | 9 168         | 76.9     | 8 711      | 76.2     | 8 339        | 76.1     | 8 133      | 76.1         |
| SWD                       | 1 915         | 16.1     | 1 914      | 16.7     | 1 933        | 17.6     | 1 932      | 18.1         |
| TIs                       | 834           | 7.0      | 804        | 7.0      | 683          | 6.2      | 627        | 5.9          |
| 1.3. <u>Diploma Posts</u> | <u>6 886</u>  | 100.0    | 6 893      | 100.0    | <u>7 191</u> | 100.0    | 7 438      | 100.0        |
| $NGOs^{(1)}$              | 6 394         | 92.9     | 6 380      | 92.6     | 6 656        | 92.6     | 6 911      | 92.9         |
| SWD                       | 492           | 7.1      | 513        | 7.4      | 535          | 7.4      | 527        | 7.1          |

Note: (13) The figures refer to all filled posts as reported by organisations as at 31 March of the respective years.

## 2. <u>Highest Educational Attainment</u>

• The proportion of SWP in Diploma Posts having social work degree and diploma / associate degree or equivalent qualification remained stable at about 30% and 70% respectively for 2020/21, 2021/22 and 2022/23. In 2023/24, the corresponding proportions were about 27% and 73%.

|  | <u>202</u>    | <u> 13/24</u> | <u>202</u> | 22/23    | <u>202</u>   | 1/22     | <u>202</u> | 0/21     |
|--|---------------|---------------|------------|----------|--------------|----------|------------|----------|
|  | <u>No.</u>    | <u>%</u>      | <u>No.</u> | <u>%</u> | <u>No.</u>   | <u>%</u> | <u>No.</u> | <u>%</u> |
| 2.1. Total number of SWP                 | 18 803        | -             | 18 322     | -        | 18 146       | -        | 18 130     | -        |
| 2.2. <u>Degree Posts</u>                 | <u>11 917</u> | 100.0         | 11 429     | 100.0    | 10 955       | 100.0    | 10 692     | 100.0    |
| Degree or above                          | 11 762        | 98.7          | 11 291     | 98.8     | 10 839       | 98.9     | 10 553     | 98.7     |
| Diploma / Associate Degree or equivalent | 154           | 1.3           | 135        | 1.2      | 112          | 1.0      | 136        | 1.3      |
| Others                                   | 1             | 0.0           | 3          | 0.0      | 4            | 0.0      | 3          | 0.0      |
| 2.3. <u>Diploma Posts</u>                | 6 886         | 100.0         | 6 893      | 100.0    | <u>7 191</u> | 100.0    | 7 438      | 100.0    |
| Degree or above                          | 1 850         | 26.9          | 1 942      | 28.2     | 2 179        | 30.3     | 2 3 1 7    | 31.2     |
| Diploma / Associate Degree or equivalent | 5 034         | 73.1          | 4 949      | 71.8     | 5 010        | 69.7     | 5 117      | 68.8     |
| Others                                   | 2             | 0.0           | 2          | 0.0      | 2            | 0.0      | 4          | 0.1      |

## 3. <u>Turnover Rates of SWP in Non-governmental Organisations (NGOs) by Average Strength of Degree, Diploma and All Social Work Posts</u>

• In 2023/24, when analysed with average strength in the ranges of >50, the turnover rates for Degree Posts, Diploma Posts and All Social Work Posts decreased when compared with 2022/23.

|              |                       |   | <u>2023/24</u>                             |   |   | <u>2022/23</u>                             |   |
|--------------|-----------------------|---|--|---|---|--|---|
|              | Average strength      | Lower<br>Quartile <sup>(14)</sup><br>Turnover<br>Rate | Median <sup>(15)</sup><br>Turnover<br>Rate | Upper<br>Quartile <sup>(16)</sup><br>Turnover<br>Rate | Lower<br>Quartile <sup>(14)</sup><br>Turnover<br>Rate | Median <sup>(15)</sup><br>Turnover<br>Rate | Upper<br>Quartile <sup>(16)</sup><br>Turnover<br>Rate |
| <del>.</del> | by post type          | <u>(%)</u>  | <u>(%)</u>                                 | <u>(%)</u>  | <u>(%)</u>  | <u>(%)</u>                                 | <u>(%)</u>  |
| 3.1.         | Degree Posts          |   |  |   |   |  |   |
|              | ≦ 5                   | 0.0   | 0.0  | 24.3  | 0.0   | 0.0  | 25.0  |
|              | 5.5 - 20              | 0.0   | 14.6                                       | 33.0  | 5.6   | 17.4                                       | 28.6  |
|              | 20.5 - 50             | 13.3  | 26.0                                       | 32.6  | 10.8  | 23.9                                       | 29.8  |
|              | > 50                  | 17.9  | 20.8                                       | 23.6  | 18.2  | 23.8                                       | 27.0  |
|              |                       |   |  |   |   |  |   |
| 3.2.         | <u>Diploma Posts</u>  |   |  |   |   |  |   |
|              | ≦ 5                   | 0.0   | 0.0  | 50.0  | 0.0   | 0.0  | 55.4  |
|              | 5.5 - 20              | 14.2  | 33.3                                       | 45.1  | 15.4  | 31.6                                       | 45.3  |
|              | 20.5 - 50             | 17.8  | 28.9                                       | 39.7  | 22.1  | 29.6                                       | 40.9  |
|              | > 50                  | 27.9  | 33.8                                       | 40.6  | 29.2  | 35.2                                       | 41.2  |
|              |                       |   |  |   |   |  |   |
| 3.3.         | All Social Work Posts |   |  |   |   |  |   |
|              | ≦ 5                   | 0.0   | 0.0  | 50.0  | 0.0   | 0.0  | 50.0  |
|              | 5.5 - 20              | 8.9   | 17.0                                       | 36.4  | 11.3  | 18.2                                       | 32.9  |
|              | 20.5 - 50             | 15.0  | 29.4                                       | 36.3  | 16.8  | 25.0                                       | 36.2  |
|              | > 50                  | 23.0  | 25.1                                       | 29.2  | 24.2  | 27.5                                       | 34.0  |
|              |                       |   |  |   |   |  |   |

Notes: (14) The lower (first) quartile turnover rate is the turnover rate that delineates the lowest 25% of all the organisations concerned.

<sup>(15)</sup> The median (second) quartile turnover rate is the turnover rate that delineates the lowest 50% of all the organisations concerned.

<sup>(16)</sup> The upper (third) quartile turnover rate is the turnover rate that delineates the lowest 75% of all the organisations concerned.

|      |                       | <u>2021/22</u>  |  |   | <u>2020/21</u>  |  |   |
|------|-----------------------|---|--|---|---|--|---|
|      | Average strength      | Lower<br>Quartile <sup>(14)</sup><br>Turnover<br>Rate | Median <sup>(15)</sup><br>Turnover<br>Rate | Upper<br>Quartile <sup>(16)</sup><br>Turnover<br>Rate | Lower<br>Quartile <sup>(14)</sup><br>Turnover<br>Rate | Median <sup>(15)</sup><br>Turnover<br>Rate | Upper<br>Quartile <sup>(16)</sup><br>Turnover<br>Rate |
|      | by post type          | <u>(%)</u>  | <u>(%)</u>                                 | <u>(%)</u>  | <u>(%)</u>  | <u>(%)</u>                                 | <u>(%)</u>  |
| 3.1. | Degree Posts          |   |  |   |   |  |   |
|      | ≦ 5                   | 0.0   | 0.0  | 36.7  | 0.0   | 0.0  | 0.0   |
|      | 5.5 - 20              | 2.6   | 15.4                                       | 31.9  | 0.0   | 8.2  | 17.8  |
|      | 20.5 - 50             | 15.7  | 24.2                                       | 31.0  | 7.0   | 12.9                                       | 18.2  |
|      | > 50                  | 16.9  | 22.0                                       | 24.6  | 7.9   | 10.8                                       | 13.8  |
| 2.2  | D' 1 D 4              |   |  |   |   |  |   |
| 3.2. |                       |   |  |   |   |  | 40.0  |
|      | ≦ 5                   | 0.0   | 0.0  | 50.0  | 0.0   | 0.0  | 40.0  |
|      | 5.5 - 20              | 14.0  | 25.0                                       | 43.8  | 0.0   | 19.0                                       | 30.4  |
|      | 20.5 - 50             | 17.8  | 27.4                                       | 36.3  | 12.2  | 17.9                                       | 26.8  |
|      | > 50                  | 23.2  | 29.1                                       | 35.7  | 12.1  | 17.7                                       | 22.5  |
|      |                       |   |  |   |   |  |   |
| 3.3. | All Social Work Posts |   |  |   |   |  |   |
|      | ≦ 5                   | 0.0   | 0.0  | 50.0  | 0.0   | 0.0  | 0.0   |
|      | 5.5 - 20              | 11.1  | 16.7                                       | 40.0  | 0.0   | 13.3                                       | 23.4  |
|      | 20.5 - 50             | 16.5  | 26.7                                       | 35.7  | 7.5   | 15.7                                       | 24.4  |
|      | > 50                  | 20.9  | 24.6                                       | 28.4  | 10.6  | 15.1                                       | 19.0  |
|      |                       |   |  |   |   |  |   |

## PART IV ANALYSIS OF PAST TREND

## (A) <u>Demand-Supply Analysis on Degree, Diploma and All Social Work Posts</u> from 1997/98 to 2025/26

## 1. Introduction

- 1.1 The new supply of graduates refers to the number of new graduates of local TIs in the reference year plus new entrants with overseas qualification minus non-entrants.
- 1.2 The new demand for posts refers to the sum of net additional staff requirements and replacement for wastage.

## 2. <u>Degree Posts (Chart 5.1)</u>

- 2.1 The new supply of degree graduates remained stable at around 350 to 400 places each year during the period from 1997/98 to 2004/05. Due to the introduction of new undergraduate and postgraduate programmes, the new supply of degree graduates has increased since 2005/06 and the projected new supply in 2024/25 and 2025/26 will be 1 081 and 1 225 respectively.
- 2.2 The new supply of degree graduates exceeded the new demand for Degree Posts for most of the years during the period from 1997/98 to 2017/18 (except 2002/03, 2005/06 to 2007/08 and 2011/12). However, the new demand for Degree Posts in 2018/19 and 2019/20 rose to 1 027 and 1 452 respectively which far exceeded the new supply of 818 in 2018/19 and 979 in 2019/20. After reaching peak level, the new demand for Degree Posts dropped to 973 in 2020/21 and then rose again to 1 379 in 2023/24. The number of projected new demand for Degree Posts will be 1 398 and 1 326 in 2024/25 and 2025/26 respectively.
- 2.3 It is anticipated that the new supply of degree graduates will fall short of the new demand for Degree Posts by 317 (i.e. 1 081 vis-à-vis 1 398) in 2024-25 and by 101 (i.e. 1 225 vis-à-vis 1 326) in 2025-26.

#### 3. <u>Diploma Posts (Chart 5.2)</u>

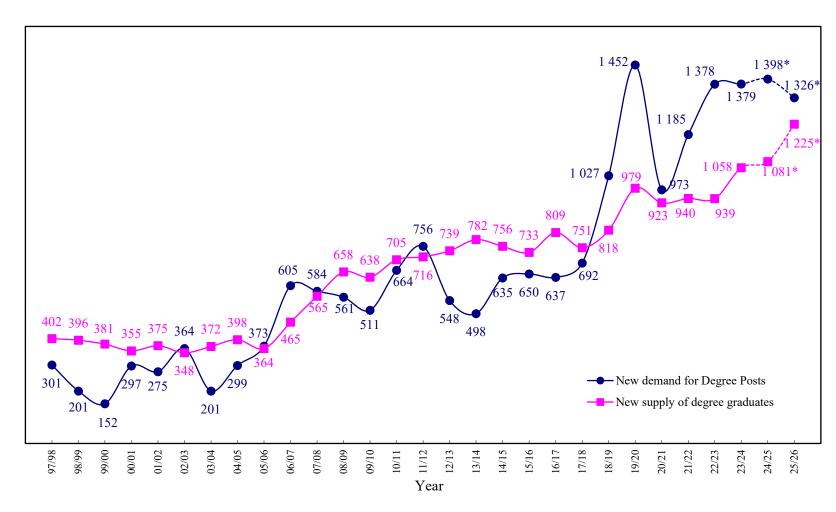
- 3.1 The new supply of diploma / associate degree graduates decreased continuously during the period from 1997/98 to 2006/07. It increased in 2007/08 and remained steady within the range from 346 to 503 between 2008/09 and 2023/24. The number of projected new supply of diploma / associate degree graduates will increase to 562 in 2024/25 and 596 in 2025/26. On the other hand, the new demand for Diploma Posts recorded a fluctuating but upward trend during the period from 1997/98 to 2023/24. The number of projected new demand for Diploma Posts will increase sharply from 1 084 in 2023/24 to 1 387 in 2024/25 and then drop to 1 197 in 2025/26.
- 3.2 There has been a persistent shortfall gap between the new supply of diploma / associate degree graduates and the new demand for Diploma Posts since 2001/02. Some of the Diploma Posts have been occupied by the remaining degree graduates and degree reentrants (i.e. degree graduates not occupying posts requiring degree qualification), resulting in a relatively low entry rate of diploma / associate degree graduates (please refer to the analysis in Part IV(B)). Furthermore, the projected new supply will increase in 2024/25 and 2025/26. Considering these two factors, the projected new supply will likely exceed the new demand for Diploma Posts in 2024/25 and 2025/26.

## 4. All Social Work Posts (Chart 5.3)

- 4.1 On the supply side, graduates of part-time degree programmes requiring social work academic qualification (such as diploma / higher diploma / associate degree in social work) and / or RSW qualification for admission are not counted on the assumption that most of them may already occupy social work posts before graduation. On the demand side, wastage cases involving inter-grade movement are excluded from the new demand for All Social Work Posts in order to avoid double counting.
- 4.2 Generally speaking, the new supply of social work graduates showed a downward trend during the period from 1997/98 to 2004/05 but has been on the rise since 2005/06. There was a fluctuating but upward trend in the new demand for All Social Work Posts from 1997/98 to 2023/24.

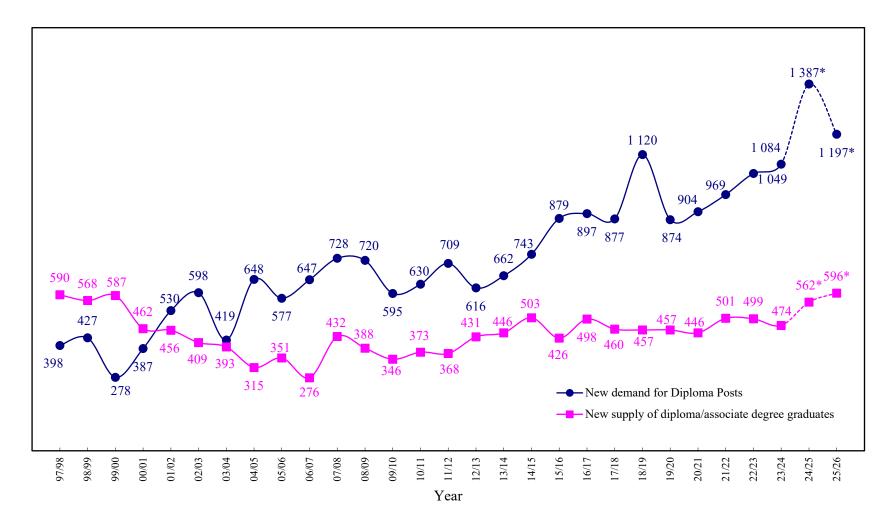
4.3 Although the new demand for All Social Work Posts exceeded the new supply of social work graduates during the period from 2004/05 to 2008/09, the gap was readily filled up by the remaining graduates of previous years. The new demand and new supply were of relatively similar level during the period from 2009/10 to 2017/18. Then, the new demand for All Social Work Posts exceeded the new supply of social work graduates again from 2018/19 to 2023/24. It is anticipated that the projected new demand for All Social Work Posts will exceed the projected new supply of social work graduates in 2024-25, i.e. 1 894 vis-à-vis 1 542, whereas the projected new demand for All Social Work Posts will be lower than the projected new supply of social work graduates in 2025-26, i.e. 1 606 vis-à-vis 1 680 (please refer to the projected manpower requirements figures in Part II).

**Chart 5.1 Demand-Supply Analysis (Degree Posts)** 



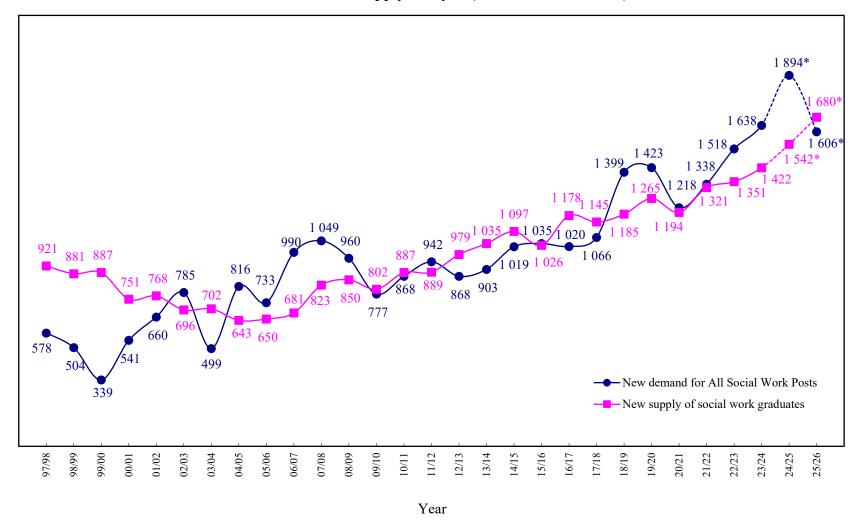
Note: \* Projected figures

**Chart 5.2 Demand-Supply Analysis (Diploma Posts)** 



Note: \* Projected figures

**Chart 5.3 Demand-Supply Analysis (All Social Work Posts)** 



Note: \* Projected figures

# (B) Entry Rates of Degree and Diploma / Associate Degree Graduates by Year of Graduation and Post Type

# 1. **Point to Note**

1.1 For simplicity in presentation, graduates who have obtained social work posts before graduation are counted as entering the profession in their year of graduation.

# 2. <u>Degree Graduates (Charts 5.4a and 5.4b)</u>

- 2.1 Chart 5.4a presents the proportion of degree graduates first obtaining Degree Posts by number of years after graduation. The proportion of degree graduates obtaining Degree Posts during the first year after graduation increased from around 26% for graduates of Year 2020 to around 41% for graduates of Year 2023. This trend illustrates that the job opportunities of Degree Posts increased for the period from 2020 to 2023, i.e. the proportion of graduates working in Degree Posts during the first year after their graduation was increasing.
- 2.2 A number of degree graduates obtained Degree Posts a few years after their graduation. It is observed that some of them are willing to enter the sector by taking up a lower grade post first (i.e. Diploma Posts) and then seek for job opportunities in Degree Posts in the sector.
- 2.3 Chart 5.4b presents the proportion of degree graduates first obtaining social work posts (i.e. either Degree or Diploma Posts) by number of years after graduation. It is noted that the proportion of degree graduates obtaining social work posts during their first year after graduation remained at a relatively high level (over 70%) for graduates of Years 2018 to 2023<sup>(1)</sup>.
- 2.4 The difference in the results of Charts 5.4a and 5.4b may arise from the flexibility of NGOs to employ degree graduates to fill Diploma Posts. On the other hand, some degree graduates may be ready to accept the offer of Diploma Posts as their first step for entering the social work field or graduates of part-time degree programmes previously working in Diploma Posts might hold such posts continuously upon their first year of graduation.

# 3. Diploma / Associate Degree Graduates (Chart 5.5)

3.1 The proportion of diploma / associate degree graduates obtaining Diploma Posts during the first year after graduation stood at a relatively low level (between 30% to 48%). The low entry rate of diploma / associate degree graduates, alongside the high entry rate of degree graduates to social work posts, indicated that a number of the Diploma Posts were taken up by degree graduates.

Note (1): Except Year 2020.

Chart 5.4a Proportion of Degree Graduates Who First Obtained Degree Post by Number of Years after Graduation

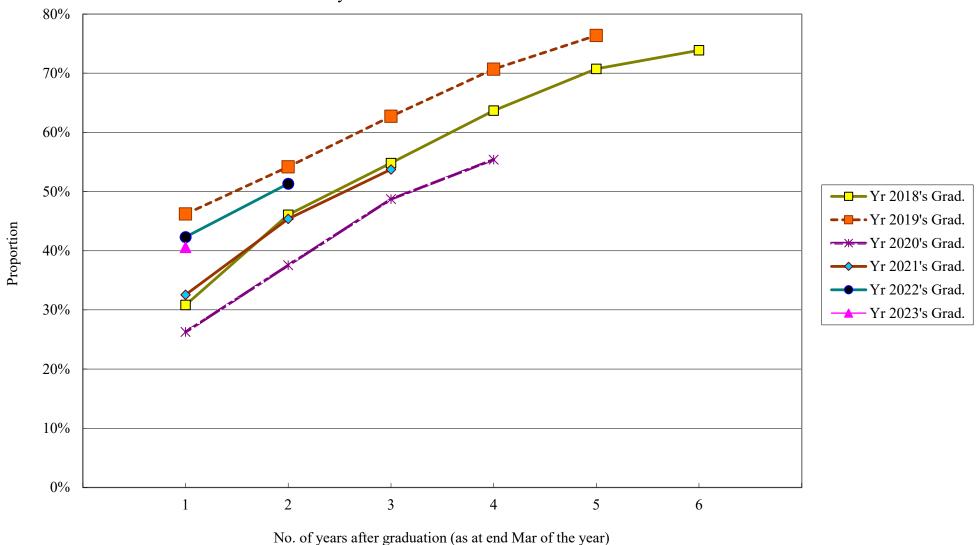


Chart 5.4b Proportion of Degree Graduates Who First Obtained Social Work Post by Number of Years after Graduation

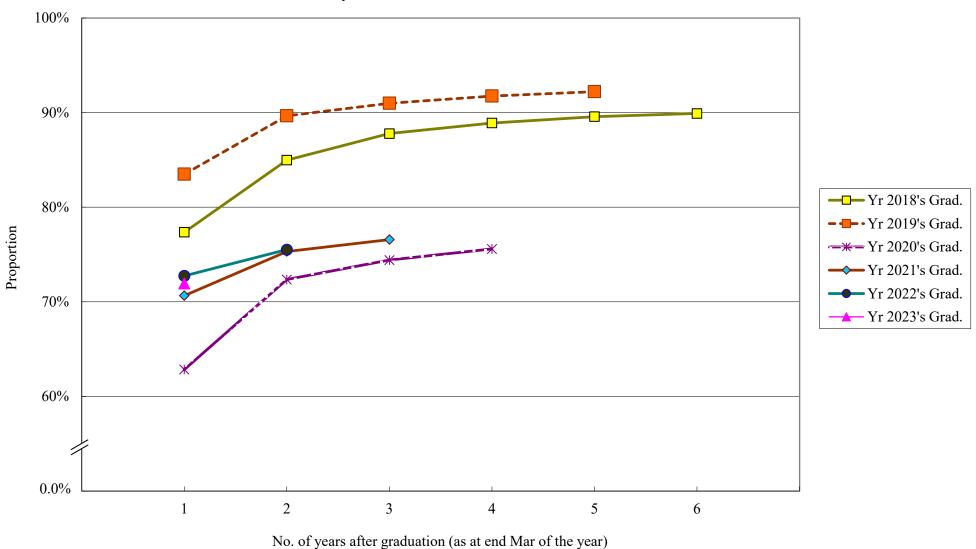
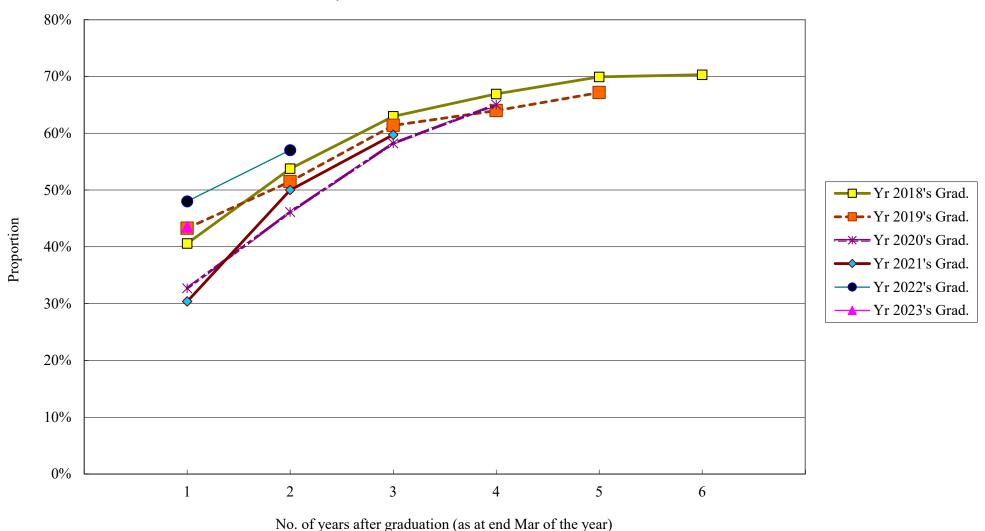


Chart 5.5 Proportion of Diploma / Associate Degree Graduates Who First Obtained Diploma Post by Number of Years after Graduation



# (C) Turnover Rates and Wastage Rates of Social Work Posts by Post Type

# 1. Points to Note

1.1 The turnover rate and wastage rate of Diploma Posts were generally higher than the respective rates of Degree Posts in the corresponding years, which might partially be attributed to the fact that a number of SWP previously holding Diploma Posts had taken up Degree Posts in later years. Such cases are regarded as wastage and turnover cases for Diploma Posts but new entrants for Degree Posts.

# 2. Turnover Rates (Chart 5.6)

- 2.1 The number of turnover cases of All Social Work Posts is equal to the sum of the number of turnover cases of Degree and Diploma Posts.
- 2.2 All the turnover rates of Degree, Diploma and All Social Work Posts dropped significantly during the period from 1995/96 to 1999/2000. The downward trend reversed and the turnover rates remained relatively stable during the period from 2000/01 to 2003/04. Coupled with the recovery of the economy and other factors, the turnover rates of Degree, Diploma and All Social Work Posts gradually increased during the period from 2004/05 to 2006/07. After that, the turnover rates for Degree Posts were relatively stable until 2018/19.
- 2.3 The turnover rates for Degree, Diploma and All Social Work Posts increased significantly in 2018/19, remained high in 2019/20, and followed by a drop in 2020/21. However, a sharp rebound occurred in 2021/22, with further increases recorded in 2022/23. In 2023/24, decreases were recorded in the turnover rates for Degree, Diploma and All Social Work Posts.

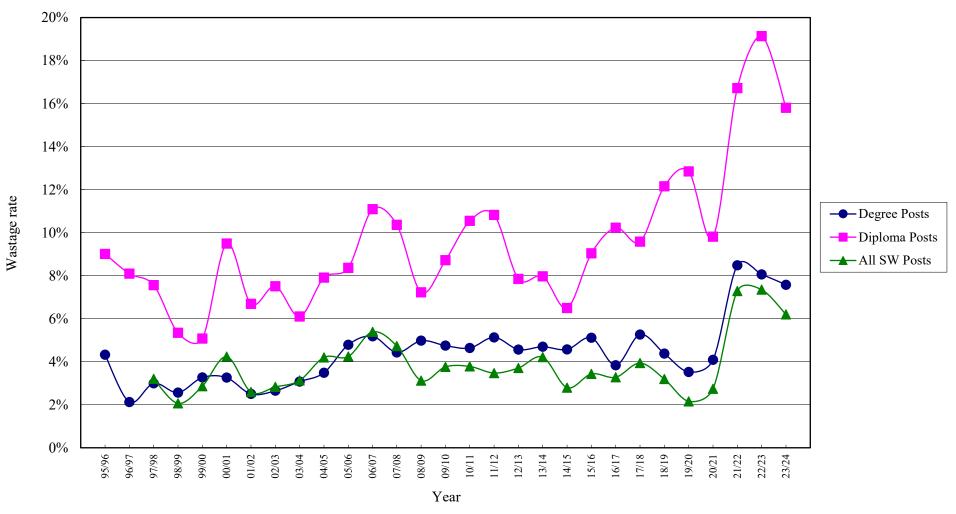
# 3. Wastage Rates (Chart 5.7)

- 3.1 The number of wastage cases of All Social Work Posts is equal to the sum of wastage cases of Degree and Diploma Posts minus the number of cases involving inter-grade movement (i.e. cases switching from Diploma Posts to Degree Posts or vice versa).
- 3.2 The wastage rates of Degree, Diploma and All Social Work Posts fluctuated more noticeably when compared with the turnover rates in the corresponding years. Nevertheless, the wastage rate of All Social Work Posts rose gradually during the period from 2001/02 to 2006/07, indicating more social workers might have left for non-social work jobs during the economic recovery or for other reasons. After that, the wastage rates of All Social Work Posts remained relatively stable until 2021/22.
- 3.3 The wastage rates for Degree, Diploma and All Social Work Posts increased significantly in 2021/22 and further increased in 2022/23. In 2023/24, decreases were recorded in the wastage rates for Degree, Diploma and All Social Work Posts.

**Chart 5.6 Turnover Rate of Social Work Posts by Post Type** 



**Chart 5.7 Wastage Rate of Social Work Posts by Post Type** 



Note: The wastage rates of All Social Work Posts before Year 1997/98 are not available.

# APPENDIX I OVERVIEW OF METHODOLOGY

# Appendix I (A) System Updating and Maintenance

# 1. <u>OBJECTIVES</u>

- 1.1 The **SWMRS** is maintained by the SWMRS Office in SWD, with the following objectives:
  - 1.1.1 To collect information on the demand and supply of SWP to keep track of the manpower situation in the social work field; and
  - 1.1.2 To provide information for policy makers to look into the likelihood of any future shortage of social workers so as to ensure adequate supply of social workers for services funded by public money.

# 2. <u>COVERAGE</u>

- 2.1 The SWMRS covers various local organisations which employ SWP in different sectors which are broadly classified into three categories, namely, (a) SWD; (b) local TIs offering social work training programmes; and (c) NGOs, including all subvented and self-financing welfare organisations, other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities), schools (including those funded by EDB), hospitals under HA and service units funded by HYAB.
- 2.2 All SWP engaging in posts requiring social work training in the sectors mentioned in paragraph 2.1 above, i.e. the following ranks or equivalent, are covered by the System:
  - (a) Directorate posts requiring social work training
  - (b) Principal Social Work Officer (PSWO)
  - (c) Chief Social Work Officer (CSWO)
  - (d) Senior Social Work Officer (SSWO)
  - (e) Social Work Officer (SWO)
  - (f) Assistant Social Work Officer (ASWO)
  - (g) Teaching staff of social work discipline in local TIs
  - (h) Chief Social Work Assistant (CSWA)
  - (i) Senior Social Work Assistant (SSWA)
  - (j) Social Work Assistant (SWA)
  - (k) Other posts requiring social work training

## 3. DATA COLLECTION AND UPDATING

- 3.1 To acquire up-to-date information for the SWMRS, comprehensive updating exercises are conducted annually by asking each of the organisations to provide updated information on all SWP working in it and report any staff movement during the reference year.
- 3.2 In each updating exercise, a number of lists based on the most up-to-date information kept in the System are prepared and distributed to individual organisations on a restricted basis. They include basic information of (a) all SWP serving in individual organisations at a specific reference date; and (b) new recruit and turnover cases that are known during the reference year. The organisations are requested to check and update the lists against their records and return them to the SWMRS Office.
- 3.3 To set up the System, a large-scale data collection exercise was first launched in late September 1987 to collect information on the personal particulars of SWP as at 30 September 1987. Since then, a total of 37 comprehensive updating exercises have been carried out.

# 4. <u>CONFIDENTIALITY OF DATA</u>

4.1 The data maintained in the SWMRS are **analysed and presented in aggregate form**. Data pertaining to individual SWP and organisations is kept in strict confidence and will not be released to any other parties including other government bureaux / departments.

# 5. RESPONSE TO THE LATEST UPDATING EXERCISE

- In the latest updating exercise covering the period from 1 April 2023 to 31 March 2024, a total of **1 317** organisations (including SWD, 1 299 NGOs<sup>(1)</sup>, and 17 local TIs) were approached. 1 076 replies were received with a response rate of 81.7%. Among them, 613 organisations confirmed that they had employed SWP in the reference year (i.e. 57% responding organisations have employed SWP in the reference period). Out of the 241 non-responded organisations, 29 of them had replied in the last updating exercise that they had employed SWP. On this basis, it is assumed that the data of these 29 non-responded organisations have remained unchanged since the last updating exercise.
- A list of the **642** NGOs<sup>(1)</sup> **employing SWP** (including the responded and non-responded NGOs employing SWP) covered by the System is at *Appendix I (D)*.

Note: (1) Including all subvented and self-financing welfare organisations, other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities), schools (including those funded by EDB), hospitals under HA and service units funded by HYAB.

# Appendix I (B) Compilation Method

# 1. <u>INTRODUCTION</u>

1.1 The compilation is carried out by taking stock of the social work posts at the base year and carrying them forward to subsequent year. The projected new supply depends largely on the estimated number of graduates of local TIs in the year. On the other hand, the projected new demand covers the net additional staff requirements as reported by participating organisations and the demand for replacement of wastage.

# 2. PROJECTED NEW SUPPLY

# 2.1 Projected New Supply for a Year

2.1.1 Projected new supply for a year = Estimated number of fresh social work graduates in local TIs in the year x (1 - projected non-entry rate) + Estimated number of new entrants with qualifications obtained overseas.

# 2.2 Graduates of Local TIs for the Year

- 2.2.1 The number of fresh graduates for each year of the projection period is estimated by the respective local TIs on the basis of their latest available information on the number of intakes for all social work courses in November 2024 (figures for graduates corresponding to intakes up to academic years 2023/24 and 2024/25 were based on the triennial plan covering academic years 2022/23 to 2024/25. For Degree Posts, full-time or part-time degree / post-graduate programmes only attended by SWP holding Degree Posts are excluded from the supply side. For All Social Work Posts, full-time or part-time degree / post-graduate programmes attended by serving SWP are excluded.). Possible drop-outs during the courses have been considered in their estimation as far as possible.
- 2.2.2 The figures are subject to the change of circumstances such as re-allocation of funding within local TIs and the enrolment situation of self-financed programmes.
- 2.2.3 A breakdown of the estimated number of graduates by training programme is at *Appendix II (A)*.

# 2.3 Wastage Rate of Graduate Supply

- 2.3.1 Wastage rate of graduate supply refers to the proportion of new graduates and remaining graduates who have decided not to enter the social work field at the beginning of each reference year.
- 2.3.2 The wastage rate of graduate supply is assumed to be constant for all new graduates of current year and remaining graduates in all preceding years. The wastage rate is estimated by the following constraint optimisation exercise:

Maximise: Yearly wastage rate

# Subject to the following constraints:

- (i) the net entrant rate<sup>(2)</sup> of current year graduates is not less than that of previous years' remaining graduates (if the number of remaining graduates at the beginning of the year is greater than 50); and
- (ii) the net entrant rate of remaining graduates for the period cannot exceed 100%.
- 2.3.3 The estimated yearly wastage rates of degree and diploma / associate degree graduates based on the above optimisation exercise are 6.8% and 15.3% respectively.

# 2.4 New Entrants with Qualifications Obtained Overseas

- 2.4.1 This category applies to both degree / post-degree graduates and diploma / associate degree graduates.
- 2.4.2 The figures are estimated by taking the average of actual new entrants with qualifications obtained overseas in the past three reference years (i.e. 2021/22 to 2023/24 for this updating exercise).
- 2.4.3 While there are more unknown factors in estimating the number of new entrants with qualifications obtained overseas, its effect on the accuracy of the projection would be relatively insignificant as it is small in number of overseas graduates.

Note: (2) The net entrant rate of graduates is defined as the number of graduates taking up social work posts during the year divided by the net supply of graduates at the beginning of the year.

# 2.5 Limitations

- 2.5.1 Whether graduates will enter the social work field depends on a number of complex factors, including the choices of the graduates such as pursuing further studies / entering the social work field in the Mainland or overseas, their career aspiration, the socioeconomic environment, the unemployment conditions, the availability of social work posts, relative attractiveness of other jobs in the local labour market, etc. It should be noted that as the number of overseas graduates is insignificant, the number of graduates is basically pre-determined by the number of intakes into publicly-funded and self-financing places by local TIs back to the first-year study of the relevant cohort of graduates.
- 2.5.2 Since the graduates who are still looking for jobs in the social work field cannot be easily identified, it is difficult to verify the estimates of non-entry rate and the number of remaining graduates.
- 2.5.3 One factor which complicates both the estimation of the non-entry rate and the number of remaining graduates is that the graduates may not enter the field in the year of their graduation. It is always difficult to forecast when they will take up jobs requiring their social work qualifications. The number of remaining graduates depends very much on the availability of posts that the graduates may have interest in.
- 2.5.4 To consider the possible factors set out in paragraphs 2.5.1 to 2.5.3 would require further studies on the entry patterns of fresh graduates. However, it is beyond the scope of this statistical exercise to conduct these studies.
- 2.5.5 Patterns on the years when fresh graduates took up jobs requiring their respective qualifications and the non-entry rates are at *Appendix II (B)*.

## 3. PROJECTED NEW DEMAND

# 3.1 Methodology

- 3.1.1 Projected new demand for a year =
  - Estimated net additional new posts for the year
  - + Estimated replacement for wastage for the year
  - + Shortfall of supply for the previous year
  - Estimated number of Diploma Posts filled by degree graduates in the current year (for the new demand for diploma / associate degree graduates only)

# 3.2 Net Additional New Posts

- 3.2.1 For the two projection years, the estimated number of **new posts** (**less** the number of **posts to be deleted**) for the following sectors are included:
  - (a) all posts in SWD;
  - (b) SWD-subvented posts in NGOs; and
  - (c) non-SWD-subvented posts and other posts [Non-SWD-subvented posts include those funded by EDB and those funded by HYAB. Other posts include those in HA, non-subvented posts in NGOs, other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities) and schools.].
- 3.2.2 The estimated numbers of <u>new posts in SWD and the SWD-subvented sector in NGOs</u> for <u>the two projection years</u> are compiled by making reference to the information known to SWD in November 2024. They are estimates of **approved projects with funding allocation.** The estimates for subvented new projects in NGOs are notional for planning purpose and may vary from the actual number of posts turning up in the sector. The estimated number of new posts for non-SWD-subvented posts and others are made by referring to the information on manpower requirements provided by NGOs and local TIs in November 2024.

(Note: Starting from the 2007 round of updating exercise, a modified approach is employed for calculating the net additional new posts figures for the second projection year in order to take into account the more conservative approach adopted by most of the data suppliers in the estimation. Thus, the net additional staff requirements for 2025/26 is obtained by averaging the (a) projected figure collected from the data suppliers; and (b) projected figure compiled by using the annual growth rate derived from a five-year moving average.)

# 3.2.3 Breakdown of new posts in SWD and the SWD-subvented sector in NGOs in 2024/25 and $2025/26^{(3)}$ are tabulated below –

| Service areas                                    | Degree<br>Post | Diploma<br>Post | Major projects involved  |
|--|----------------|-----------------|--|
| Elderly  | 21             | 14              | <ul> <li>Social and Care Support Service for<br/>the Residential Care Services Scheme<br/>in Guangdong</li> <li>Enhancing community care and<br/>support services for elderly persons</li> <li>Additional manpower of social<br/>workers for supporting residential<br/>care homes for the elderly</li> <li>Neighborhood Elderly Centres</li> </ul>  |
| Family and Child<br>Welfare                      | 177            | 72              | <ul> <li>Support services for child protection</li> <li>Neighbourhood Support Child Care Project</li> <li>Social Work Service for Pre-primary Institutions</li> <li>Enhancing manpower provision for foster care agencies</li> <li>Enhancing manpower provision for Children's Homes, Small Group Homes (SGH) and Emergency/Short-term Care in SGH</li> <li>Enhancing manpower provision for Boys' / Girls' Homes and Hostels</li> </ul>   |
| Rehabilitation and<br>Medical Social<br>Services | 220            | 64              | <ul> <li>Additional Parents/Relatives Resource Centres for carers of persons in mental recovery</li> <li>Regularisation of Transitional Support Service for Persons in Mental Recovery</li> <li>Enhancement of Vocational Rehabilitation Services</li> <li>Additional manpower of social workers at Integrated Community Centres for Mental Wellness</li> <li>Designated team for special school leavers</li> <li>Establishing Special Child Care Centres and Special Child Care Centre cum Early Education and Training Centres</li> <li>In-situ Expansion Programme of Special Child Care Centre cum Early Education and Training Centres</li> <li>Regularisation of operation of</li> </ul> |

| Service areas            | Degree<br>Post | Diploma<br>Post | Major projects involved  |
|--------------------------|----------------|-----------------|--|
|                          |                |                 | Integrated Community Rehabilitation Centres under Pilot Project  • Additional manpower of social workers for supporting new service places for day rehabilitation and residential care services  |
| Youth and<br>Corrections | 26             | 5               | <ul> <li>Additional manpower of social workers for "Strive and Rise Programme"</li> <li>New targeted poverty alleviation measures</li> <li>Additional manpower of social workers for Enhancement of Cyber Youth Support Teams</li> </ul> |

Note: (3) The breakdown does not include those new posts of non-SWD-subvented posts and other posts as detailed at 3.2.1 (c). The estimates for subvented new projects in NGOs are notional for planning purpose and may vary from the actual number of posts turning up in the sector.

# 3.3 Replacement for Wastage

3.3.1 Estimated replacement for wastage of respective post =

Estimated average strength for the year x Projected wastage rate on strength

- 3.3.2 Since the strength at the end of the year depends on the supply and demand, the replacement for wastage is estimated by the following formulae:
  - (a) In case there is a shortfall for the year, replacement for wastage =

[Strength at beginning of the year + 0.5 (Projected new supply)] x Projected wastage rate 1 + 0.5 (Projected wastage rate)

(b) In case there is a surplus for the year, replacement for wastage =

[Strength at beginning of the year + 0.5 (Net additional staff requirements)] x Projected wastage rate

- 3.3.3 For the two projection years, three-year weighted average wastage rate of the past three reference years (i.e. 2021/22 to 2023/24 for this updating exercise) is taken as the projected wastage rate of respective grade.
- 3.3.4 Estimated replacement for wastage for All Social Work Posts = Estimated replacement for wastage for Degree Posts
  - + Estimated replacement for wastage for Diploma Posts
  - Estimated number of cases switching from Diploma Posts to Degree Posts
  - Estimated number of cases switching from Degree Posts to Diploma Posts
- 3.3.5 Detailed figures on the wastage rates are at *Appendix II (C)*.

# 3.4 Limitations

- 3.4.1 It should be noted that the estimated number of net additional new posts is subject to the change of circumstances. For the current exercise, impact of certain factors which would affect the future demand of SWP could not be fully reflected. They include but are not limited to changes in economic and social situation which may affect the demand for welfare services, the flexibility of organisations in employment matters under the Lump Sum Grant Subvention System, contracting-out of welfare services, slippage of welfare projects and / or introduction of new welfare initiatives within the projection cycle, etc.
- 3.4.2 The numbers of new posts for non-SWD-subvented and other sectors are estimated by individual parties concerned as known in November 2024. It is difficult to ascertain their accuracy. For new funding initiatives in the non-welfare sector, there is also difficulty in translating them to more concrete manpower requirements for SWP. Besides, the numbers of new posts for SWD-subvented ones are ball-park estimates subject to change in their project schedules.
- 3.4.3 It is also difficult to forecast the wastage rate of social work manpower in the future years, which would be affected by a number of factors. Such factors include the availability of other jobs in the labour market, competition from overseas / the Mainland for social work staff, personal choice for leaving the sector such as further studies / family commitment / health reason / early retirement / extension of retirement age, changes in career aspiration / working environment / career prospects, etc. The participation and supply of data is entirely voluntary, which is subject to the discretion of the organisations concerned. To take such factors into account requires the making of a number of judgmental assumptions, which are beyond the scope of this statistical exercise.

# 4. <u>ESTIMATED NUMBER OF DIPLOMA POSTS FILLED BY REMAINING DEGREE GRADUATES</u>

# 4.1 Proportion of Diploma Posts filled by Degree Graduates

4.1.1 The proportion of Diploma Posts filled by degree graduates is defined as:

(3-year average conversion factor of degree holder to diploma holder from 2021 to 2023 x Surplus of degree graduates for Diploma Posts)

[(3-year average conversion factor of degree holder to diploma holder from 2021 to 2023

- x Surplus of degree graduates for Diploma Posts)
- + New supply of diploma / associate degree graduates
- + Remaining diploma / associate degree graduates in previous years]
- 4.1.2 Surplus of degree graduates for Diploma Posts =

New supply of degree graduates for a year (excluding part-time degree graduates)

- Number of non-entrants
- + Number of previous years' remaining degree graduates not holding Diploma Posts
- New demand for Degree Posts (excluding wastage cases involving inter-grade movement from Diploma Posts to Degree Posts)

It is assumed that the wastage cases involving inter-grade movement (i.e. from Diploma Posts to Degree Posts) would be filled by degree graduates holding Diploma Posts.

# 4.2 <u>Conversion Factor of Degree Holder to Diploma / Associate Degree Holder</u>

4.2.1 The conversion factor in a specific year is defined as:

 $(\frac{Diploma\ Posts\ filled\ by\ degree\ graduates}{Diploma\ Posts\ filled\ by\ diploma\ /\ associate\ degree\ graduates})\ x$ 

New supply of diploma / associate degree graduates

( + Remaining diploma / associate degree graduates in previous years

Remaining degree graduates available for Diploma Posts

- 4.2.2 The remaining degree graduates available for Diploma Posts is the sum of the surplus of current-year degree graduates and the surplus of previous years' remaining degree graduates not having occupied any social work posts.
- 4.2.3 Surplus of current-year degree graduates =

Number of current-year degree graduates

- Number of non-entrants
- Estimated recruitment of Degree Posts from current-year degree graduates
- 4.2.4 Surplus of previous years' remaining degree graduates not having social work posts = Number of previous years' remaining degree graduates not having social work posts
  - Estimated recruitment of Degree Posts from remaining degree graduates

# 5. REMAINING GRADUATES OF LOCAL TIS

## 5.1 Introduction

It is observed that some graduates do not enter the social work field in the year of graduation but may do so in later years. As such, it is believed that some graduates of previous years not entering the social work field will search for a job in the social work field after the first year of their graduation (hereafter called "remaining graduates"). Based on the assumptions mentioned in paragraphs 5.2 and 5.3 below, the numbers of "remaining graduates" are estimated as illustrated in paragraph 5.5 below.

# 5.2 **Demand Assumption**

The new demand for graduates of local TIs (assumed to be the total new demand minus supply of graduates with overseas qualification) in the current year would be met by the supply of not only graduates of local TIs in the current year but also remaining graduates in the preceding years.

# 5.3 **Supply Assumptions**

- (a) For Degree Posts, the number of remaining graduates (i.e. those not yet obtained any Degree Posts) as supply at beginning of a year =
  - Number of remaining degree graduates available for Degree Posts at the end of the previous year
  - x (1 estimated yearly wastage rate for degree graduates)
- (b) For Diploma Posts, the number of remaining graduates (i.e. those not yet obtained any Diploma Posts) as supply at the beginning of a year =

Number of remaining diploma / associate degree graduates available for Diploma Posts at the end of the previous year

- x (1 estimated yearly wastage rate for diploma / associate degree graduates)
- (c) For All Social Work Posts, the number of remaining graduates (i.e. those not yet obtained any social work posts) as supply at the beginning of a year =

Number of remaining degree graduates available for Social Work Posts at the end of the previous year

- x (1 estimated yearly wastage rate for degree graduates)
- + Number of remaining diploma / associate degree graduates available for Diploma Posts at the end of the previous year
- x (1 estimated yearly wastage rate for diploma / associate degree graduates)
- (d) The graduates are of similar competitiveness irrespective of their years of graduation.

## 5.4 <u>Compilation</u>

Based on the observations in analysing the entry pattern of degree graduates of local TIs in recent years, the following survival rates for remaining degree graduates are assumed:

| Year after graduation | Survival rate (at beginning of year) | Conditional survival rate (for remaining degree graduates) |
|-----------------------|--------------------------------------|--|
| 0                     | 1                                    | -  |
| 1                     | 0.932                                | 0.932  |
| 2                     | $0.869 = 0.932^2$                    | 0.932  |
| 3                     | $0.810 = 0.932^3$                    | 0.932  |
| 4                     | $0.755 = 0.932^4$                    | 0.932  |
| 5                     | $0.703 = 0.932^5$                    | 0.932  |
| 6                     | $0.655 = 0.932^6$                    | 0.932  |

Therefore, Number of remaining degree graduates available as supply at the end of a year

(Number of remaining degree graduates brought forward from the end of the preceding year x Conditional survival rate)

- Number of degree graduates entered Degree Posts during the year

# 5.5 Illustration

In Item V of Section 3 of Part II on page 7, the estimated number of degree graduates potentially available for joining social work field at the end of 2024/25 is 1 314 which is calculated as follows:

Estimated number of degree graduates potentially available for joining social work field as at end of 2024/25 =

Estimated number of remaining degree graduates as at beginning of 2024/25

- + New supply of degree graduates in 2024
- New demand for Degree Posts in 2024/25

The estimated number of the remaining graduates as at beginning of 2024/25 is 1 624 which is the sum of remaining graduates in the previous six years (i.e. 65 in 2018; 82 in 2019; 258 in 2020; 308 in 2021; 360 in 2022 and 551 in year 2023). Compilation of the figures is illustrated as follows:

# 2018 graduates

| Reference<br>year | At beginning of year (1) | Conditional<br>survival rate at<br>beginning of<br>year <sup>(4)</sup><br>(2) | Remaining graduates at beginning of year (3) = (1) x (2) | Recruitment<br>during the year<br>(4) | Remaining<br>graduates at<br>end of year<br>(5) = (3) - (4) |
|-------------------|--------------------------|---|--|---------------------------------------|---|
| 2018/19           | 892                      | 0.932   | 831  | 275                                   | 556   |
| 2019/20           | 556                      | 0.932   | 518  | 136                                   | 382   |
| 2020/21           | 382                      | 0.932   | 356  | 78                                    | 278   |
| 2021/22           | 278                      | 0.932   | 259  | 79                                    | 180   |
| 2022/23           | 180                      | 0.932   | 168  | 63                                    | 105   |
| 2023/24           | 105                      | 0.932   | 98   | 28                                    | 70  |
| 2024/25           | 70                       | 0.932   | 65   |                                       |   |

# 2019 graduates

| Reference<br>year | At beginning<br>of year<br>(1) | Conditional<br>survival rate at<br>beginning of<br>year <sup>(4)</sup><br>(2) | Remaining graduates at beginning of year (3) = (1) x (2) | Recruitment<br>during the year<br>(4) | Remaining<br>graduates at<br>end of year<br>(5) = (3) - (4) |
|-------------------|--------------------------------|---|--|---------------------------------------|---|
| 2019/20           | 1 054                          | 0.932   | 982  | 487                                   | 495   |
| 2020/21           | 495                            | 0.932   | 461  | 84                                    | 377   |
| 2021/22           | 377                            | 0.932   | 351  | 90                                    | 261   |
| 2022/23           | 261                            | 0.932   | 243  | 84                                    | 159   |
| 2023/24           | 159                            | 0.932   | 148  | 60                                    | 88  |
| 2024/25           | 88                             | 0.932   | 82   |                                       |   |

# 2020 graduates

| Reference<br>year | At beginning<br>of year<br>(1) | Conditional<br>survival rate at<br>beginning of<br>year <sup>(4)</sup><br>(2) | Remaining graduates at beginning of year (3) = (1) x (2) | Recruitment<br>during the year<br>(4) | Remaining<br>graduates at<br>end of year<br>(5) = (3) - (4) |
|-------------------|--------------------------------|---|--|---------------------------------------|---|
| 2020/21           | 1 020                          | 0.932   | 950  | 268                                   | 682   |
| 2021/22           | 682                            | 0.932   | 635  | 115                                   | 520   |
| 2022/23           | 520                            | 0.932   | 484  | 114                                   | 370   |
| 2023/24           | 370                            | 0.932   | 345  | 68                                    | 277   |
| 2024/25           | 277                            | 0.932   | 258  |                                       |   |

# 2021 graduates

| Reference<br>year | At beginning of year (1) | Conditional<br>survival rate at<br>beginning of<br>year <sup>(4)</sup><br>(2) | Remaining graduates at beginning of year (3) = (1) x (2) | Recruitment<br>during the year<br>(4) | Remaining<br>graduates at<br>end of year<br>(5) = (3) - (4) |
|-------------------|--------------------------|---|--|---------------------------------------|---|
| 2021/22           | 1 029                    | 0.932   | 958  | 335                                   | 623   |
| 2022/23           | 623                      | 0.932   | 580  | 132                                   | 448   |
| 2023/24           | 448                      | 0.932   | 417  | 86                                    | 331   |
| 2024/25           | 331                      | 0.932   | 308  |                                       |   |

# 2022 graduates

| Reference<br>year | At beginning<br>of year<br>(1) | Conditional<br>survival rate at<br>beginning of<br>year <sup>(4)</sup><br>(2) | Remaining graduates at beginning of year (3) = (1) x (2) | Recruitment<br>during the year<br>(4) | Remaining<br>graduates at<br>end of year<br>(5) = (3) - (4) |
|-------------------|--------------------------------|---|--|---------------------------------------|---|
| 2022/23           | 1 009                          | 0.932   | 940  | 427                                   | 513   |
| 2023/24           | 513                            | 0.932   | 478  | 91                                    | 387   |
| 2024/25           | 387                            | 0.932   | 360  |                                       |   |

# 2023 graduates

|    | ference<br>year | At beginning<br>of year<br>(1) | Conditional<br>survival rate at<br>beginning of<br>year <sup>(4)</sup><br>(2) | Remaining graduates at beginning of year (3) = (1) x (2) | Recruitment<br>during the year<br>(4) | Remaining<br>graduates at<br>end of year<br>(5) = (3) - (4) |
|----|-----------------|--------------------------------|---|--|---------------------------------------|---|
| 20 | 23/24           | 1 126                          | 0.932   | 1 049  | 457                                   | 592   |
| 20 | 24/25           | 592                            | 0.932   | 551  |                                       |   |

Note: (4) 0.932 = 1 - 0.068 (i.e. yearly wastage rate of degree graduates)

# 6. DEGREE GRADUATES OCCUPYING DIPLOMA POSTS

- 6.1 Degree graduates occupying Diploma Posts at the end of the year =

  Number of degree graduates potentially available for joining social work field at the end of the year
  - Number of degree graduates not occupying Diploma Posts
- Number of degree graduates not occupying Diploma Posts = Surplus of degree graduates for Diploma Posts
  - Number of Diploma Posts filled by degree graduates

# 7. <u>ESTIMATED STRENGTH</u>

- 7.1 Estimated strength at the beginning of a year = Estimated strength at the end of the preceding year
- 7.2 Estimated strength at the end of a year =
  - Estimated strength at the beginning of the year
  - + Expected net additional staff requirement to be filled for that year
  - Expected new vacancies arising from wastage not likely to be filled for that year

# Appendix I (C) Glossary

#### **All Social Work Posts**

It includes both Degree Posts and Diploma Posts.

# **Balance between New Supply and New Demand**

For Degree Posts and All Social Work Posts, it is defined as the <u>projected new supply</u> *less* the <u>projected new demand</u>.

For Diploma Posts, it is defined as the <u>projected new supply</u> *less* the <u>projected new demand</u> *plus* Diploma Posts filled by Remaining Degree Graduates *plus* Diploma Posts filled by Degree Re-entrants.

#### Base Year

It refers to the year used as the beginning or the reference year for statistical compilation.

# **Degree Posts**

It refers to posts requiring social work degree qualification or above.

# **Diploma Posts**

It refers to posts requiring social work diploma / associate degree qualification or equivalent.

#### Grade

It refers to all posts bearing social work titles in the grade and those equivalents of similar entry requirement in social work qualification.

## **Graduates Potentially Available for Joining Social Work Field**

It is defined as "Balance between New Supply and New Demand" plus the estimate of "Remaining Graduates". In other words, it represents the estimated number of candidates as at end of the projection years, whom have been graduated in current and previous years, and are projected to be available for joining the field in subsequent years after discounting the yearly non-entrants on supply and the projected demand figures. **Negative value** implies that there would be inadequate potential entrants to meet the projected new demand. On the contrary, **Positive value** signifies that there would be potential entrants available for further expansion / improvement of services.

#### **Highest Educational Attainment**

It refers to the highest educational qualification related to the social work training (for a person with no training in social work, his / her highest educational level is taken).

## **Inter-grade Movement**

An SWP post of a specific grade (e.g. Degree Post) in the specified period being filled by a person whose preceding post was in another grade (e.g. Diploma Post) in the field is regarded as a case of inter-grade movement.

## **NGOs**

For the SWMRS, NGOs refer to all subvented and self-financing welfare organisations, as well as other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities), schools (including those funded by EDB), hospitals under HA and service units funded by HYAB.

#### **New Entrants to a Grade**

It refers to persons who first entered the social work field in the grade in the specified period. (SWP of Diploma Posts who switched to Degree Posts, in the same or different organisations, are regarded as new entrants to the Degree Posts and wastage to the Diploma Posts.)

# Non-entrants on Supply

For Diploma and Degree Posts, they refer to graduated students who do not enter their respective social work post types (i.e. degree / master social work graduates to Degree Posts and diploma / associate degree graduates to Diploma Posts). For All Social Work Posts, it refers to graduated students who do not enter any grades of the social work field. Non-entrants include both voluntary non-entrants (those who choose not to enter the social work field on their own account) and involuntary non-entrants (those who are "forced" not to enter the respective grades due to insufficient vacant posts or other reasons).

#### Rates

# Non-entry Rate (%) of degree / diploma / associate degree graduates in a Year = No. of non-entrants of degree / diploma / associate degree graduates to the respective Degree / Diploma Posts for the year Total no. of degree / diploma / associate degree graduates for that year Turnover, Re-entrant and Wastage Rate (%) of a Grade in a Year = No. of turnover / re-entrant / wastage cases of a grade for the year x 100%

Average strength of the post type for that year

#### **Recruitment Cases**

It refers to the number of "occurrences" of SWP recruited in the specified period. (If a SWP has taken up more than one new job during the period, he / she would be counted more than once depending on the total number of new jobs in any organisations covered by the System that he / she has taken up.)

# Re-entrant Cases of a Grade in a Year

An SWP post of a specific grade being filled by a person whose preceding post was in the same grade is regarded as a re-entrant case. (A part-time post being newly filled by a SWP who is currently serving in another full-time post in the field is regarded as a reentrant case only if he / she has once resigned from a part-time or a full-time job.)

#### **Remaining Graduates**

It refers to the graduates of previous years who have never entered the social work field and are available to join the field after discounting the yearly non-entrants on supply.

# **Strength / Social Work Posts**

Unless otherwise specified, the number of Social Work Posts / strength refers to the number of **posts** (full-time or part-time) being filled by SWP. (A SWP holding two posts, either one full-time post and one part-time post or two part-time posts, would therefore be counted twice.)

# Average Strength for a Year =

(Strength as at beginning of the year + Strength as at end of the year)

2

#### **Turnover Cases**

It refers to the number of "occurrences" of SWP <u>leaving</u> any organisations for whatever reasons in the specified period, regardless of whether they have joined / would join the field again. (If a SWP has resigned from more than one job or resigned from more than one organisation during the period, he / she would be counted more than once depending on the total number of jobs that he / she has left.)

# Wastage Cases of a Grade in a Year

It is defined as the number of turnover cases *less* the number of re-entrant cases for the grade. (SWP of the Diploma Posts who are transferred to the Degree Posts, in the same or different organisations, are regarded as new entrants to the Degree Posts and wastage to the Diploma Posts.)

## Wastage Cases of the Whole Sector in a Year

It is defined as the sum of the number of turnover cases by grade *less* the sum of the number of re-entrant cases by the grade *less* the number of cases of inter-grade movement in a year.

# Appendix I (D) List of Organisations Employing SWP Covered by the SWMRS

## 1. Social Welfare Department

# 2. <u>Non-governmental Organisations</u><sup>(1)</sup>

1st Step Association Limited

Aberdeen Kai-Fong Welfare Association Social Service Centre

ABM Hong Kong Swatow Baptist Church Community Service Association, The

Action for REACH OUT

AD & FD POHL Leung Sing Tak School

AD & FD POHL Mrs Cheng Yam On School

Adventure-Ship Limited

Against Child Abuse Limited

Agency for Volunteer Service

AIDS Concern Foundation Limited

Alice Ho Miu Ling Nethersole Charity Foundation Alice Ho Miu Ling Nethersole Nursing Home

Alice Ho Miu Ling Nethersole Hospital (under HA) - Medical Social Work Department

Alliance Primary School Sheung Shui

Alliance Primary School Tai Hang Tung

Alliance Primary School Whampoa

Amity Foundation Hong Kong

Apostolic Faith Church of Hong Kong Limited

Asbury Methodist Social Service

Asia Women's League Limited

Asia Women's League Limited Self-financing Home for the Elderly

Asian Outreach Hong Kong Limited

Assembly of God Leung Sing Tak Primary School

Association Concerning Sexual Violence Against Women

Association for Engineering and Medical Volunteer Services

Association for the Rights of Industrial Accident Victims Limited

Baptist Lui Ming Choi Primary School

Baptist Mid-Missions Butterfly Bay Baptist Church Social Centre for the Elderly

Baptist Oi Kwan Social Service

Barnabas Charitable Service Association Limited

Beijing Elder Centre Limited

Benji's Centre

Bishop Walsh Primary School

Bo Charity Foundation Limited

Bonaventure Integrated Children and Youth Centre

Boys' and Girls' Clubs Association of Hong Kong, The

Boys' Brigade, Hong Kong Limited, The

Bradbury Hospice (under HA) - Medical Social Service Department

Breakthrough Limited

Buddhist Chan Wing Kan Memorial School

Buddhist Chi King Primary School

Buddhist To Chi Fat She Yeung Yat Lam Memorial School

Buddhist Wing Yan School

Bui O Public School

C & M A Sun Kei Primary School (Ping Shek)

C&MA Kornhill Alliance Church Limited Family Services Centre

Canossa School (Hong Kong)

# 2. <u>Non-governmental Organisations</u><sup>(1)</sup>

Caritas - Hong Kong

Caritas Medical Centre (under HA) - Medical Social Work Department

Carmel Alison Lam Primary School

Carmel Leung Sing Tak School

Catholic Mission School

CCC But San Primary School

CCC Cheung Chau Church Kam Kong Primary School

CCC Chuen Yuen First Primary School

CCC Fong Yun Wah Primary School

CCC Heep Woh Primary School (Cheung Sha Wan)

CCC Hoh Fuk Tong Primary School

CCC Kei Chun Primary School

CCC Kei Tsz Primary School

CCC Kei Wa Primary School (Kowloon Tong)

CCC Kei Wai Primary School (Ma Wan)

CCC Kei Wan Primary School (Aldrich Bay)

CCC Mongkok Church Kai Oi School

CCC Tai O Primary School

Centre for Restoration of Human Relationships

Chai Wan Baptist Church Social Service

Chain of Charity Movement

Chans Creative School (Hong Kong Island)

Cheshire Home, Chung Hom Kok, The (under HA) - Medical Social Services Department

Cheshire Home, Shatin (under HA) - Medical Social Work Department

Cheung Chau Rural Committee Integrated Youth Centre

Cheung Sha Wan Catholic Primary School

Chi Hong Primary School

Chi Lin Buddhist Primary School

Chi Lin Nunnery Social Service Division

Child Development Centre, The

Children Chiropractic Foundation Limited

Children's Cancer Foundation

Chinese Evangelical Zion Church Social Service Division

Chinese Rhenish Church Hong Kong Synod Rhenish Church Grace School

Chinese Rhenish Church Hong Kong Synod, Social Service Department, The

Chinese YMCA of Hong Kong

Chinese YMCA Primary School

Ching Chung Hau Po Woon Primary School

Ching Chung Taoist Association of Hong Kong Limited

Chiu Sheung School, Hong Kong

Chiu Yang Primary School of Hong Kong

CHR & Missionary Alliance Sun Kei Primary School

Christian Action

Christian Alliance Hc Chan Primary School

Christian Alliance Toi Shan H C Chan Primary School

Christian and Missionary Alliance Church Union Hong Kong Limited

Christian Concern for the Homeless Association

Christian Family Service Centre

Christian Fellowship of Pastoral Care for Youth, Limited

Christian Nationals' Evangelism Commission Grace Light Neighbourhood Elderly Centre

# 2. <u>Non-governmental Organisations</u><sup>(1)</sup>

Christian New Being Fellowship Limited

Christian Oi Hip Fellowship Limited

Christian Zheng Sheng Association Limited

Chuk Lam Ming Tong Limited

Chun Tok School

Chung Shak Hei (Cheung Chau) Home for the Aged Limited

Chung Sing Benevolent Society

Church of United Brethren in Christ, Hong Kong Limited - Social Service Division

City Nursing Centre

CNEC Kei Shek Social Service Centre Limited

CNEC Ta Tung School

Comfort Care Concern Group, The

Comfort Rehabilitation Home

Community CareAge Foundation Limited

Community Drug Advisory Council

Community Psychiatric Services (under HA)

Concern For Grassroots' Livelihood Alliance Limited

Concord Mutual-Aid Club Alliance

Conservative Baptist Jubilee Centre Limited

CPMS Inc, Neighbourhood Elderly Centre of Grace

Cumberland Pre Church Yao Dao Primary School

Cypress (Tin Hau) Care Home

Cypress Care Home

Dance with Depression Association Limited

Direction Association for the Handicapped

Dr Catherine F Woo Memorial School

Duchess of Kent Children's Hospital, The (under HA) - Medical Social Service Department

Ebenezer School and Home for the Visually Impaired

ELCHK Wo Che Lutheran School

**Eminent Rehabilitation Centre Company Limited** 

End Child Sexual Abuse Foundation

Evangelical Free Church of China - Evangel Children's Home

Evangelical Free Church of China Social Service

Evangelical Lutheran Church Social Service - Hong Kong

Evangelize China Fellowship Holy Word School

Evangelize China Fellowship Shatin Canaan Church Limited - Bradbury Student Development Centre

**Everbright Concern Action Limited** 

Evergreen Nursing Home Cum Day Care Centre

Fai-To Sino-West Combined Home for the Aged

Family Planning Association of Hong Kong, The

Fanling Assembly of God Church Primary School

Fanling Public School

FDBWA Chow Chin Yau School

Fo Guang Shan International Buddhist Progress Society (HK) Limited

Fook Yen Home for The Aged Limited

Forward Living

Fr Cucchiara Memorial School

Free Methodist Church of Hong Kong, The

Free Methodist Mei Lam Primary School

Fresh Fish Traders' School

# 2. Non-governmental Organisations<sup>(1)</sup>

FSFTF Fong Shu Chuen Primary School

Fu Hong Society

Fuk On Home of Aged Limited

Fuk Wing Home of Aged Limited

Fung Kai Innovative School

Fung Kai No.1 Primary School

Fung Kai Public School - Fung Kai Care & Attention Home for the Elderly

Fung Ying Seen Koon

GCC&ITKD Cheong Wong Wai Primary School

Gideon Ministries Limited

Girls' Brigade Hong Kong, The

Golden Age Home for Senior Citizens

Grace Nursing Home (Tak Tin)

Graceful Home Rehabilitation Hostel

Grantham Hospital (under HA) - Medical Social Services Department

Great Honour Rehabilitation Centre

Greenery Elderly Home

Hang Fook Home for the Aged Limited

Hang King Home of Aged

Hang Tau Fu Hong Care Home

Hans Andersen Club Limited

Harmony House Limited

Haven of Hope Christian Service

Haven of Hope Hospital (under HA) - Medical Social Work Department

Health in Action Limited

Healthway Care and Attention Home

Heep Hong Society

Heep Yunn Primary School

Helping Hand

Heung Hoi Ching Kok Lin Association

HHCKLA Buddhist Chan Shi Wan Primary School

HHCKLA Buddhist Ching Kok Lin Association School

HHCKLA Buddhist Wisdom Primary School

Hiu Kwong (Tai Kok Tsui) Nursing Centre Company Limited

Hiu Kwong (To Kwa Wan) Nursing Centre

HK & Macau Lutheran Church Ming Tao Primary School

HK & Macau Lutheran Church Primary School

HK & Macau Lutheran Church Wong Chan Sook Ying Memorial School

HK Baptist Mr & Mrs Au Shue Hung Rehabilitation & Healthcare Home Limited

HK Eng Clansman Association Wu Si Chong Memorial School

HKCCCU Kwong Yum Care Home

HKFEW Wong Cho Bau School

HKKKWA Sun Fong Chung Primary School

HKRSS Tuen Mun Primary School

HKSYC&I Association Chan Nam Chong Memorial School

HKTA Shun Yeung Primary School

HKTA Wun Tsuen Ng Lai Wo Memorial School

Ho Lap Primary School (Sponsored by Sik Sik Yuen)

Ho Ming Primary School (Sponsored by Sik Sik Yuen)

Hoi Pa Street Government Primary School

# 2. Non-governmental Organisations<sup>(1)</sup>

Hoi Ping Chamber Of Commerce Primary School

Hok Yau Club

Holy Cross Lutheran School

Home Care for Girls

Home Care Nursing Centre

Home of Loving Faithfulness

Hong Chi Association

Hong Kong - Macao Conference of Seventh-Day Adventists, Social Service Department

Hong Kong & Kowloon Kaifong Women's Association Limited, Tsang Hui Yuk Wan Neighbourhood Elderly Centre

Hong Kong & Macau Lutheran Church Social Service Limited

Hong Kong ABWE Social Services

Hong Kong AIDS Foundation Limited

Hong Kong Alzheimer's Disease Association

Hong Kong Anti-Cancer Society, The

Hong Kong Association for AD/HD Limited

Hong Kong Association of Gerontology

Hong Kong Association of the Deaf

Hong Kong Baptist Convention Primary School

Hong Kong Baptist Hospital Au Shue Hung Health Centre

Hong Kong Blind Union

Hong Kong Breast Cancer Foundation Limited

Hong Kong Buddhist Association, The

Hong Kong Buddhist Hospital (under HA) - Medical Social Services Department

Hong Kong Cancer Fund

Hong Kong Catholic Marriage Advisory Council

Hong Kong Children and Youth Services

Hong Kong Children's Hospital

Hong Kong Chinese Church of Christ, The

Hong Kong Chinese Women's Club

Hong Kong Chiu Chow Po Hing Buddhism Association Limited

Hong Kong Christian Kun Sun Association Limited, The

Hong Kong Christian Mutual Improvement Society

Hong Kong Christian Service

Hong Kong Community Network Limited

Hong Kong Council of Social Service, The

Hong Kong Council of the Church of Christ in China

Hong Kong Down Syndrome Association, The

Hong Kong Eating Disorders Association Limited

Hong Kong Employment Development Service Limited

Hong Kong Evangelical Church Social Service Limited

Hong Kong Family Welfare Society

Hong Kong Federation of Handicapped Youth

Hong Kong Federation of the Blind

Hong Kong Federation of Trade Unions Hong Ling Society, The

Hong Kong Federation of Women's Centres

Hong Kong Federation of Youth Groups, The

Hong Kong Girl Guides Association

Hong Kong Housing Affairs Association

Hong Kong Housing Society

Hong Kong Housing Socitey - The Tanner Hill Joyous Home

# 2. <u>Non-governmental Organisations</u><sup>(1)</sup>

Hong Kong Joint Council of Parents of the Mentally Handicapped, The

Hong Kong Juvenile Care Centre

Hong Kong Lutheran Social Service, Lutheran Church - Hong Kong Synod

Hong Kong Mutual Encouragement Association Limited

Hong Kong Network for the Promotion of Inclusive Society Limited

Hong Kong Neuro-Muscular Disease Association Limited

Hong Kong PHAB Association

Hong Kong Playground Association

Hong Kong Prostate Foundation Limited

Hong Kong Red Cross

Hong Kong Red Cross John F. Kennedy Centre

Hong Kong Red Cross Margaret Trench School

Hong Kong Red Cross Princess Alexandra School

Hong Kong Rehabilitation Power

Hong Kong Sea School, The

Hong Kong Sheng Kung Hui Welfare Council Limited

Hong Kong Single Parents Association

Hong Kong Social Workers Association

Hong Kong Society for Rehabilitation, The

Hong Kong Society for the Aged

Hong Kong Society for the Blind, The

Hong Kong Society for the Deaf, The

Hong Kong Society for the Protection of Children

Hong Kong Stoma Association Limited

Hong Kong Student Aid Society

Hong Kong Tuberculosis, Chest and Heart Diseases Association

Hong Kong West Point Baptist Church Neighbourhood Elderly Centre

Hong Kong Wheelchair Aid Service Limited

Hong Kong Women Development Association Limited

Hong Kong Women Foundation Limited

Hong Kong Women Workers' Association

Hong Kong Workers' Health Centre Limited

Hong Kong Young Women's Christian Association

Hong Kong, China Sports Association for Persons with Intellectual Disability

Hong Lok Yuen Aged Sanatorium Centre Limited

Hong Pak Hin Nursing Home

Hong Yee Elderly Centre

Hongtai Home for the Aged Limited

Hop Yat Church School

Hop Yat Church, The Church of Christ in China, Neighbourhood Elderly Centre

**HOPE** Worldwide

Hopkins (Jordan) Nursing Home Limited

Hub Children and Youth Centre Limited, The

ImpactHK Limited

Imperial Gardens

Industrial Evangelistic Fellowship Limited

Inspiring HK Sports Foundation Limited

Intellectually Disabled Education and Advocacy League Limited, The

International Church of the Foursquare Gospel Hong Kong District Limited

International Home of Aged Limited

# 2. <u>Non-governmental Organisations</u><sup>(1)</sup>

International Social Service Hong Kong Branch

International Women's League Limited

Islamic Dharwood Pau Memorial Primary School

Jade Elderly Home (Neighbourhood Day Care)

Jockey Club Centre for Positive Ageing

Jordan Valley Kaifong Welfare Association - Social Service Office

Jubilee Ministries Ltd

Kam Kwong Integrated Community Service Center - Yuen Long

Kam Ma Home of Aged Limited

Kam Tin Mung Yeung Public School

Kam To Nursing Centre

Kam Tsin Village Ho Tung School

Kam Wah (North Point) Home for the Aged

Kam Wah (Sai Wan) Home for the Aged

Kei Tak (Nam Dai) Home for Aged Limited

Kei Tak (Tai Hang) Home for the Aged Limited

Kei Tak Institution of Old Age Limited

Kei Tak Rehabilitation Home Limited

**KELY Support Group** 

Kiangsu Chekiang and Shanghai Residents (HK) Association Tuen Mun Hostel and Kwai Tsing Hostel For The Elderly

Kids4Kids Limited

Kong Wan Care Home

Kowloon City Baptist Church Neighbourhood Elderly Centre

Kowloon Hospital (under HA) - Medical Social Service Department

Kowloon Women's Organisations Federation Limited

Kowloon Women's Welfare Club

Kwai Tsing District Health Centre

Kwong Fuk Elderly Care Centre (Tsuen Wan) Limited

Kwong Ming School

Kwong Ming Ying Loi School

Kwong On Nursing Center Limited

Kwong Wah Hospital (under HA) - Medical Social Service Department

Kwun Tong Government Primary School (Sau Ming Road)

Kwun Tong Methodist Social Service

Kwun Tong Resident Association Tsui Ping Child Service Centre

La Salle Old Men and Women Rest Home Limited

Lam Tin Estate Kai Fong Welfare Association Limited, The

Lam Tsuen Pub Wong Fook Luen Memorial School

LCH Charitable Foundation Limited

Le Grand Silverjoy

Lee Chi Tat Memorial School

Life Education Activity Programme

Light and Love Home Limited

LKWFS Lau Tak Yung Memorial Primary School

LKWFS Wong Yiu Nam Primary School

Loc Ling Elderly Home

Lok Chi Association Limited

Lok Sin Tong Benevolent Society, Kowloon

Longevity Palace

Lord Grace Shung Tak Home of Aged

Lotus Association of Hong Kong, The - Chi Yun School

Lutheran School for the Deaf

Ma On Shan Ling Liang Primary School

Ma On Shan Methodist Primary School

Ma On Shan St Joseph's Primary School

MacLehose Medical Rehabilitation Centre (under HA) - Medical Social Work Department

Maggie Keswick Jencks Cancer Caring Centre Foundation Limited

Mary Rose School

Marycove School

Maryknoll Convent School (Primary Section)

Maryknoll Fathers' School (Primary Section)

Maxgrace Fuller House

Mental Health Association of Hong Kong, The

Methodist Centre

Methodist Epworth Village Community Centre

Methodist Study Trust Education

MFBM Elderly Home

Mie King Home for Aged Limited

Mind Mental Health Hong Kong Limited

Mission Covenant Church Limited, The

Mission to New Arrivals Limited

Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre

Mother's Choice Limited

Music Children Foundation Limited

Neighbourhood & Worker's Education Centre Limited

Neighbourhood Advice-Action Council, The

New Home Association Limited

New Life Church of Christ

New Life Psychiatric Rehabilitation Association

New Pine Care Centre (Shun Lee Estate)

New Territories Association Retraining Centre Limited

New Territories Women & Juveniles Welfare Association Limited

New Voice Club of Hong Kong, The

NTW&JWA Leung Sing Tak Primary School

Oi Kwan Care for the Aged Home (Branch 1)

Oi Kwan Care for the Aged Home Limited

**OIWA** Limited

On Fuk Home for Aged Limited

On Fuk Nursing Home Limited

On Hong Home for Aged Limited

Open Door Ministries Limited

Operation Dawn Limited

Our Lady of Maryknoll Hospital (under HA) - Medical Social Work Department

Pak Lok Elderly Care Center Limited

Pak Tin Baptist Church Neighborhood Centre

Pamela Youde Nethersole Eastern Hospital (under HA) - Community & Patient Resource Department

Parenting Forum Limited

Parents' Association of Pre-school Handicapped Children, The

Pentecostal Church of Hong Kong

Pentecostal Gin Mao Sheng Primary School

Pentecostal Holiness Church Ling Kwong Bradbury Centre for the Blind

Pentecostal Holiness Church Shaukiwan Assembly Limited Gilead Social Service Centre, The

Pentecostal Yu Leung Fat Primary School

People Service Centre Limited

Phoenix Olympic Nursing Home Limited

Pine Care (Lee Foo) Elderly Centre

Pine Care (Manning) Elderly Centre

Pine Care (Po Tak) Elderly Centre

Pine Care (Tak Fung) Elderly Home

Pine Care Chun King Elderly Centre

Pine Care Hong Fai Elderly Centre

Pine Care Point

Pine Residence

Pinecrest Elderly Centre

Playright Children's Play Association

PLK Castar Primary School

PLK Chan Yat Primary School

PLK Chong Kee Ting Primary School

PLK Dr Jimmy Wong Chi Ho (Tin Sum Valley) Primary School

PLK Fong Wong Kam Chuen Primary School

PLK Fung Ching Memorial Primary School

PLK Gold & Silver Exchange Society Pershing Tsang Primary School

PLK Horizon East Primary School

PLK Leung Chow Shun Kam Primary School

PLK Mrs Chan Nam Chong Memorial Primary School

PLK Riverain Primary School

PLK Siu Hon Sum Primary School

PLK Tin Ka Ping Millennium Primary School

PLK Tin Ka Ping Primary School

Pneumoconiosis Mutual Aid Association

Po Leung Kuk

Po On Commercial Association Wan Ho Kan Primary School

Pok Oi Hospital (under HA) - Medical Social Services Department

Pok Oi Hospital, Social Service Office

**Project Care** 

**Project Space Limited** 

Prosperous Nursing Centre Limited

Pui Chak Garden

Pui Chak Resort

Pun U Association Wah Yan Primary School

QES Old Students' Association Branch Primary School

QES Old Students' Association Primary School

Queen Elizabeth Hospital (under HA) - Medical Social Service Department

Queen Elizabeth Hospital (under HA) - Patient Resource Centre

Queen Mary Hospital (under HA) - Medical Social Services Department

RainLily

Retina Hong Kong

Richmond Fellowship of Hong Kong

Ruttonjee & Tang Shiu Kin Hospitals (under HA) - Medical Social Work Department

S.R.B.C.E.P.S.A. Lu Kwong Fai Memorial School

Sacred Heart Of Mary Catholic Primary School

**SAHK** 

Sai Kung Central Lee Siu Yam Memorial School

Sai Kung District Community Centre

Salesian School

Salesian Society

Salvation Army, The

Sam Shui Natives Association Lau Pun Cheung School

Samaritan Befrienders Hong Kong, The

Saviour Lutheran School

Scout Association of Hong Kong

Senior Care (Fuk Kwan) Elderly Care Home

Senior Care Man Kee Elderly Care Home

Senior Citizen Home Safety Association

Sha Tau Kok Central Primary School

Shamshuipo Kaifong Welfare Advancement Association

Shanghai Alumni Primary School

Shap Pat Heung Rural Committee Kung Yik She Primary School

Shatin Baptist Church

Shatin Public School

Shatin Women's Association Limited

Shek Wu Hui Public School

Sheng Kung Hui St Christopher's Home Limited

Shui Hong Nursing Home (Everwin Mansion)

Shui Jun Nursing Centre (Yau Tong) Company Limited

Shun Yan Elderly Centre Limited

Sik Sik Yuen - Social Services Unit

Sin Tin Toa Home for the Aged

Sing Hong Association Rehabilitation Centre

Sir Ellis Kadoorie (Sookunpo) Primary School

Sisters of the Good Shepherd

SKH Yan Laap Memorial Primary School

Social Workers Across Borders Limited

Society for AIDS Care Limited, The

Society for Community Organization

Society for the Aid and Rehabilitation of Drug Abusers, The

Society for the Promotion of Hospice Care, The

Society for Truth and Light, The

Society of Boys' Centres

Society of Pastoral Care Company Limited

Society of Rehabilitation and Crime Prevention, Hong Kong, The

South Kwai Chung Social Service

Southern District Health Centre

Sow Charity Foundation Limited

SRBCEPSA Ho Sau Ki School

St Bonaventure Catholic Primary School

St James' Settlement

St Joseph's Primary School

St Patrick's Catholic Primary School (Po Kong Village Rd)

St Paul's Primary Catholic School

St Rose of Lima's School

St Teresa's Hospital

Stewards

Stewards Pooi Kei Primary School

STFA Lee Kam Primary School

STFA Leung Kit Wah Primary School

Suen Mei Speech & Hearing Centre

Suicide Prevention Services Limited

Sun King Home of Aged Limited

Sun Tao Yuen for the Aged

Sung Tak Wong Kin Sheung Memorial School

Superioress of the Sisters of the Precious Blood, The - Precious Blood Children's Village

Ta Ku Ling Ling Ying Public School

Tai Hang Residents' Welfare Association

Tai Kok Tsui Nursing Home

Tai Po Baptist Church Social Service

Tai Po Baptist Public School

Tai Po Methodist School

Tai Po Old Market Public School

Taikoo Primary School

Tak Cheong Nursing Centre (Kwai Hing Branch) Limited

Tak Sun School

Talent Care Limited

Tang Fuk Home for Elder

Tang Tat Home for Elder

Tang Tat Home for Elder (Kwai Chung)

Taoist Ching Chung Primary School

Taoist Ching Chung Primary School (Wu King Estate)

Teen's Key - Young Women Development Network Limited

**Telford Nursing Centre** 

The ELCHK Faith Lutheran School

The Endeavourers HK Bert James Young Neighbourhood Elderly Centre

The Greenery

The Greenwood

The Hong Kong Bodhi Siksa Society, Limited Care And Attention Home For The Aged

The Mission Covenant Church Holm Glad Primary School

The Salvation Army Ann Wyllie Memorial School

The Salvation Army Centaline Charity Fund Queen's Hill School

The Salvation Army Centaline Charity Fund School

The Salvation Army Lam Butt Chung Memorial School

The Salvation Army Tin Ka Ping School

The Sisters of the Immaculate Heart of Mary Pak Tin Elderly Home (Hong Tin)

Tin Shui Wai Catholic Primary School

Tin Shui Wai Government Primary School

Tin Shui Wai Methodist Primary School

Tin Shui Wai Women Association Limited

Ting On Home for the Aged Limited

Toi Shan Association Primary School

**TREATS** 

Tsang Mui Millennium School

Tseung Kwan O Catholic Primary School

Tseung Kwan O Pui Chi School

Tseung Kwan O Sion Church Limited

Tsimshatsui District Kaifong Welfare Association

Tsing Yi Trade Association Primary School

Tsuen Wan District Health Centre

Tsuen Wan Elderly Centre Limited

Tsuen Wan Trade Association Primary School

Tsung Bak Home for the Aged

Tsung Tsin Mission of Hong Kong Social Service, The

Tsz Wan Shan Kaifong Welfare Association Choi Jun School

Tuen Mun District Women's Association Limited

Tuen Mun Hospital (under HA) - Patient Resources Centre

Tung Chung Safe and Healthy City

Tung Fong Home for the Aged (Kiu Fat Building)

Tung Fong Home for the Aged (Wah Ming Centre)

Tung Hoi Association for the Gifted Child Limited

Tung Koon School

Tung Lum Buddhist Aged Home

Tung Sin Tan Home for the Aged

Tung Wah Eastern Hospital (under HA) - Medical Social Service Department

Tung Wah Group of Hospitals

Tung Wah Hospital (under HA) - Medical Social Service Department

TWGHs Fung Yiu King Hospital (under HA) - Medical Social Service Department

TWGHs Wong Tai Sin Hospital (under HA) - Medical Social Service Department

TWS St Bonaventure Catholic Primary School

United Christian Hospital (under HA) - Medical Social Service Department

United Christian Nethersole Community Health Service

Urban Peacemaker Evangelistic Fellowship Limited, The

Vocational Training Council Vocational Training for People with Disabilities Section

Wah Fu Elderly Centre

Wah Fung Nursing Centre Limited

Wai Chow Public School (Sheung Shui)

Wai Ji Christian Service

Watchdog Limited

Windshield Charitable Foundation

Wing On Home for the Aged (Fuk Tsun Street)

Wing On Home for the Aged (Kwai Shing Circuit)

Women Service Association Limited

Women's Welfare Club (Eastern District) HK, The

Women's Welfare Club, Western District HK

Wu Oi Christian Centre

Xianggang Putonghua Yanxishe Primary School of Science And Creativity

Yan Chai Hospital (under HA) - Medical Social Services Department

Yan Chai Hospital Social Services Department

Yan Oi Elder Centre Limited

Yan Oi Tong Limited

Yan Oi Tong Madam Lau Wong Fat Primary School

Yan Oi Tong Tin Ka Ping Care And Attention Home

Yan Oi Tong Tin Ka Ping Primary School

Yan Yan Elderly Care Home Limited

Yang Memorial Methodist Social Service

Yaumati Catholic Primary School

YCH Choi Hin To Primary School

YCH Ho Sik Nam Primary School

YCH Law Chan Chor Si Primary School

Yi Wo Yuen Aged Sanatorium Centre (Hung Hom)

Yi Wo Yuen Aged Sanatorium Centre Limited

Young Men's Christian Association of Hong Kong

Youth Diabetes Action

Youth Outreach

Yu Yee Home for the Aged

Yu Yee Rehabilitation Centre

Yuen Long Church (Church of Christ in China) Limited

Yuen Long District Health Centre

Yuen Long District Women's Association Limited

Yuen Long Government Primary School

Yuen Long Long Ping Estate Wai Chow School

Yuen Long Merchants Association Primary School

Yuen Long Po Kok Primary School

Yuen Long Public Middle School Alumni Association Primary School

Yuen Long Public Middle School Alumni Association Tang Ying Yip Primary School

Yuen Long Town Hall Management Committee Limited

Yuen Yuen Institute, The

Yuk Chi Resource Centre Limited

Yuk Yin School

Zion Social Service Limited

Zubin Mahtani Gidumal Foundation Limited, The

#### 3. <u>Local Training Institutions</u>

Chinese University of Hong Kong, The

City University of Hong Kong

Gratia Christian College

**HKCT** Institute of Higher Education

Hong Kong Baptist University

Hong Kong College of Technology

Hong Kong Community College, Hong Kong Polytechnic University, The

Hong Kong Institute of Vocational Education (Sha Tin) of the Vocational Training Council

Hong Kong Nang Yan College of Higher Education

Hong Kong Polytechnic University, The

Hong Kong Shue Yan University

Saint Francis University

School of Continuing and Professional Studies, Chinese University of Hong Kong, The

School of Professional Education and Executive Development, Hong Kong Polytechnic University, The

University of Hong Kong, The

**UOW College Hong Kong** 

YMCA College of Careers

Note: (1) For the SWMRS, NGOs refer to all subvented and self-financing welfare organisations, as well as other organisations employing SWP (such as private residential care homes for the elderly / persons with disabilities), schools (including those funded by EDB), hospitals under HA and service units funded by HYAB.

## APPENDIX II STATISTICAL TABLES

### Appendix II (A) Estimated Number of Graduates by Training Programme (1)

## 1. Number of Social Work Degree / Master Graduates (2)

|   |              | ation_       |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|
| Training institution / programme                  | <u> 2024</u> | <u> 2025</u> | <u> 2026</u> | <u> 2027</u> | <u> 2028</u> |
| The Chinese University of Hong Kong               |              |              |              |              |              |
| MSScSW – full-time, 2 years                       | 67           | 59           | 65           | 65           | 65           |
| MSScSW – part-time, 3 years                       | 47           | 61           | 61           | 64           | 64           |
| BSSc (Major in SW) – full-time, 4 years           | 56           | 68           | 58           | 60           | 60           |
| City University of Hong Kong                      |              |              |              |              |              |
| MSW – combined mode, 2 to 3 years                 | 49           | 70           | 60           | 60           | 60           |
| BSSSW – full-time, 4 years                        | 48           | 70           | 42           | 33           | 33           |
| <u>Hong Kong Baptist University</u>               |              |              |              |              |              |
| MSScSW – full-time, 2 years                       | 39           | 41           | 40           | 40           | 40           |
| MSScSW – part-time, 2 years                       | 40           | 40           | 40           | 40           | 40           |
| BSW – full-time, 4 years                          | 51           | 51           | 53           | 51           | 51           |
| The Hong Kong Polytechnic University              |              |              |              |              |              |
| MSW – part-time, 3 years                          | 92           | 57           | 59           | 61           | 60           |
| BASW – full-time, 4 years                         | 54           | 62           | 71           | 62           | 72           |
| The University of Hong Kong                       |              |              |              |              |              |
| MSW – full-time, 2 years                          | 69           | 68           | 70           | 66           | 66           |
| MSW – part-time, 3 years                          | 62           | 40           | 42           | 48           | 48           |
| BSW – full-time, 4 years                          | 50           | 40           | 43           | 36           | 30           |
| Hong Kong Shue Yan University                     |              |              |              |              |              |
| MSW – full-time, 2 years                          | -            | -            | 32           | 32           | 32           |
| MSW – part-time, 3 years                          | -            | -            | -            | 16           | 16           |
| BSW – full-time, 4 years                          | 62           | 113          | 144          | 134          | 150          |
| Saint Francis University                          |              |              |              |              |              |
| BSSSW – full-time, 2 or 4 years                   | 105          | 105          | 105          | 105          | 105          |
| BSW – part-time, 3 years                          | 108          | 108          | 108          | 108          | 108          |
| <u>Gratia Christian College</u>                   |              |              |              |              |              |
| BSW – full-time, 2 or 4 years                     | 56           | 72           | 72           | 75           | 75           |
| BSW – part-time, 3 years                          | -            | 43           | 43           | 43           | 45           |
| Hong Kong Nang Yan College of<br>Higher Education |              |              |              |              |              |
| BSW – full-time, 2 or 4 years                     | 42           | 39           | 54           | 54           | 54           |
| HKCT Institute of Higher Education                |              |              |              |              |              |
| BSSSW – full-time, 2 or 4 years                   | 56           | 45           | 52           | 72           | 77           |
|   |              |              |              |              |              |

|  | Year of graduation |              |              |              |              |  |
|--|--------------------|--------------|--------------|--------------|--------------|--|
| Training institution / programme   | <u> 2024</u>       | <u> 2025</u> | <u> 2026</u> | <u> 2027</u> | <u> 2028</u> |  |
| The School of Professional Education and Executive Development, The Hong Kong Polytechnic University |                    |              |              |              |              |  |
| BSW – full-time, 2 years   | -                  | 55           | 59           | 60           | 60           |  |
| BSW – part-time, 3 years   | -                  | -            | 58           | 60           | 60           |  |
| <u>UOW College Hong Kong</u>   |                    |              |              |              |              |  |
| BSSSW – part-time, 3 years   | -                  | -            | -            | 54           | 54           |  |
| Total  | 1 153              | 1 307        | 1 431        | 1 499        | 1 525        |  |

Notes: (1) It refers to those local social work training programmes recognised by the Social Workers Registration Board (SWRB) (http://www.swrb.org.hk/). The information depends largely on the estimated number of graduates provided by the respective local TI as at November 2024.

(2) Number of graduates refers to those who would graduate in the summer of the respective years.

## 2. Number of Social Work Diploma / Associate Degree Graduates(3)

|  | Year of graduation |              |              |             |             |
|--|--------------------|--------------|--------------|-------------|-------------|
| <u>Training institution / programme</u>  | <u>2024</u>        | <u> 2025</u> | <u> 2026</u> | <u>2027</u> | <u>2028</u> |
| UOW College Hong Kong  |                    |              |              |             |             |
| AssSSSW – full-time, 2 years   | 90                 | 90           | 90           | 5           | 2           |
| AssSSSW – part-time, 3 years   | 36                 | 36           | 36           | 36          | 2           |
| HDSW – full-time, 2 years  | -                  | -            | -            | 85          | 90          |
| HDSW – part-time, 3 years  | -                  | -            | -            | -           | 54          |
| Hong Kong College of Technology  |                    |              |              |             |             |
| HDSW – full-time, 2 years  | 40                 | 40           | 40           | 60          | 60          |
| HDSW – part-time, 3 years  | 80                 | 80           | 80           | 80          | 120         |
| Saint Francis University   |                    |              |              |             |             |
| HDSW – full-time, 2 years  | 108                | 108          | 108          | 108         | 108         |
| HDSW – part-time, 3 years  | 81                 | 81           | 81           | 81          | 81          |
| Hong Kong Institute of Vocational  Education (Sha Tin) of the Vocational  Training Council |                    |              |              |             |             |
| HDSW – full-time, 2 years  | 60                 | 70           | 85           | 85          | 85          |
| School of Continuing and Professional Studies, The Chinese University of Hong Kong         |                    |              |              |             |             |
| HDSW – full-time, 2 years  | 47                 | 50           | 50           | 50          | 50          |
| Hong Kong Community College, The Hong Kong Polytechnic University                          |                    |              |              |             |             |
| HDSW – full-time, 2 years  | 80                 | 80           | 80           | 80          | 80          |
| Gratia Christian College   |                    |              |              |             |             |
| HDSW – full-time, 2 years  | 35                 | 48           | 50           | 50          | 50          |
| YMCA College of Careers  |                    |              |              |             |             |
| HDSW – full-time, 2 years  | -                  | 15           | 21           | 20          | 20          |
| HDSW – part-time, 3 years  | -                  | -            | 20           | 20          | 20          |
| Total  | 657                | 698          | 741          | 760         | 822         |

Note: (3) Number of graduates refers to those who would graduate in the summer of the respective years.

### Appendix II (B) Estimated Figures on Non-entry Rates

### 1. Analysis of Graduates by Year of First Entering the Respective Posts

| Year of    | No. of graduates first entering the respective grades upon graduation (4)  Year of Total no. of |                  |                           |                           |                           |                           |                           | Non-entry<br>rate |
|------------|---|------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|-------------------|
| graduation | graduates   | <u>by Mar 19</u> | <u>by Mar 20</u>          | <u>by Mar 21</u>          | <u>by Mar 22</u>          | <u>by Mar 23</u>          | <u>by Mar 24</u>          | by Mar 24         |
| Degree / N | Master Gradı  | iates First En   | tering Degi               | ree Posts                 |                           |                           |                           |                   |
| 2018       | 892   | 275              | 411                       | 489                       | 568                       | 631                       | 659                       | 26.1%             |
| 2019       | 1 054   | (30.8%)          | (46.1%)<br>487<br>(46.2%) | (54.8%)<br>571<br>(54.2%) | (63.7%)<br>661<br>(62.7%) | (70.7%)<br>745<br>(70.7%) | (73.9%)<br>805<br>(76.4%) | 23.6%             |
| 2020       | 1 020   |                  | (40.270)                  | 268<br>(26.3%)            | 383 (37.5%)               | 497<br>(48.7%)            | 565<br>(55.4%)            | 44.6%             |
| 2021       | 1 029   |                  |                           | (20.370)                  | 335 (32.6%)               | 467<br>(45.4%)            | 553<br>(53.7%)            | 46.3%             |
| 2022       | 1 009   |                  |                           |                           | (52.676)                  | 427<br>(42.3%)            | 518<br>(51.3%)            | 48.7%             |
| 2023       | 1 126   |                  |                           |                           |                           | ,                         | 457<br>(40.6%)            | 59.4%             |
| Diploma /  | Associate De  | egree Gradua     | tes First En              | tering Dip                | loma Posts <sup>(</sup>   | 5)                        |                           |                   |
| 2018       | 532   | 216<br>(40.6%)   | 286<br>(53.8%)            | 335<br>(63.0%)            | 356<br>(66.9%)            | 372<br>(69.9%)            | 374<br>(70.3%)            | 29.7%             |
| 2019       | 536   | ,                | 232<br>(43.3%)            | 276<br>(51.5%)            | 329<br>(61.4%)            | 343 (64.0%)               | 360<br>(67.2%)            | 32.8%             |
| 2020       | 529   |                  | (12.12.13)                | 173<br>(32.7%)            | 244<br>(46.1%)            | 308<br>(58.2%)            | 344<br>(65.0%)            | 35.0%             |
| 2021       | 566   |                  |                           | (32.770)                  | 172 (30.4%)               | 283<br>(50.0%)            | 338<br>(59.7%)            | 40.3%             |
| 2022       | 577   |                  |                           |                           | (30.470)                  | 277<br>(48.0%)            | 329<br>(57.0%)            | 43.0%             |
| 2023       | 556   |                  |                           |                           |                           | (10.070)                  | 242<br>(43.5%)            | 56.5%             |

### 2. Analysis of Degree Graduates by Year of First Entering the Social Work Sector

| Year of   | <u>No. of graduates first entering the social work sector grades upon graduation <sup>(6)</sup></u><br>Year of Total no. of |                  |                  |                  |                  |                  |                  |                          |  |
|---|---|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------|--|
| graduation  | graduates   | <u>by Mar 19</u> | <u>by Mar 20</u> | <u>by Mar 21</u> | <u>by Mar 22</u> | <u>by Mar 23</u> | <u>by Mar 24</u> | rate<br><u>by Mar 24</u> |  |
| Degree / Master Graduates First Entering Degree / Diploma Posts |   |                  |                  |                  |                  |                  |                  |                          |  |
| 2018  | 892   | 690              | 758              | 783              | 793              | 799              | 802              | 10.1%                    |  |
| 2019  | 1 054   | (77.4%)          | (85.0%)<br>880   | (87.8%)<br>945   | (88.9%)<br>959   | (89.6%)<br>967   | (89.9%)<br>972   | 7.8%                     |  |
| 2020  | 1 020   |                  | (83.5%)          | (89.7%)<br>641   | (91.0%)<br>738   | (91.7%)<br>759   | (92.2%)<br>771   | 24.4%                    |  |
| 2021  | 1 029   |                  |                  | (62.8%)          | (72.4%)<br>727   | (74.4%)<br>775   | (75.6%)<br>788   | 23.4%                    |  |
| 2022  | 1 009   |                  |                  |                  | (70.7%)          | (75.3%)<br>734   | (76.6%)<br>762   | 24.5%                    |  |
|   |   |                  |                  |                  |                  | (72.7%)          | (75.5%)          |                          |  |
| 2023  | 1 126   |                  |                  |                  |                  |                  | 810<br>(71.9%)   | 28.1%                    |  |

Notes: (4) Graduates who had entered their respective grades before graduation, for simplicity in presentation, were counted as entering the profession in their year of graduation.

The figures in brackets represent the proportions of students who had entered their respective grades by the period.

<sup>(5)</sup> The figures exclude those diploma / associate degree graduates who first entered Diploma Posts after obtaining degree qualification.

<sup>(6)</sup> Graduates who had entered the sector before graduation, for simplicity in presentation, were counted as entering the profession in their year of graduation.

# Appendix II (C) Estimated Figures on Wastage Rates

|             | Number of cases |                  |                                 |                     |                                | Rate on strength         |                                |  |  |
|-------------|-----------------|------------------|---------------------------------|---------------------|--------------------------------|--------------------------|--------------------------------|--|--|
| <u>Year</u> | Turnover cases  | Re-entrant cases | Wastage<br>Cases <sup>(7)</sup> | Average<br>strength | Turnover<br>rate               | Re-entrant rate          | Wastage<br><u>rate</u>         |  |  |
|             | (a)             | <i>(b)</i>       | = (c) $= (a) - (b)$             | (d)                 | (e) = (a) / (d)<br>$x \ 100\%$ | (f) = (b) / (d) / x 100% | (g) = (c) / (d)<br>$x \ 100\%$ |  |  |
| 1. Degree   | Posts Posts     |                  |                                 |                     |                                |                          |                                |  |  |
| 95/96       | 371             | 229              | 142                             | 3 277               | 11.3                           | 7.0                      | 4.3                            |  |  |
| 96/97       | 381             | 305              | 76                              | 3 564               | 10.7                           | 8.6                      | 2.1                            |  |  |
| 97/98       | 337             | 223              | 114                             | 3 800               | 8.9                            | 5.9                      | 3.0                            |  |  |
| 98/99       | 277             | 176              | 101                             | 3 927               | 7.1                            | 4.5                      | 2.6                            |  |  |
| 99/00       | 245             | 114              | 131                             | 4 005               | 6.1                            | 2.8                      | 3.3                            |  |  |
| 00/01       | 266             | 132              | 134                             | 4 105               | 6.5                            | 3.2                      | 3.3                            |  |  |
| 01/02       | 268             | 161              | 107                             | 4 269               | 6.3                            | 3.8                      | 2.5                            |  |  |
| 02/03       | 283             | 164              | 119                             | 4 484               | 6.3                            | 3.7                      | 2.7                            |  |  |
| 03/04       | 311             | 168              | 143                             | 4 639               | 6.7                            | 3.6                      | 3.1                            |  |  |
| 04/05       | 355             | 189              | 166 (74)                        | 4 753               | 7.5                            | 4.0                      | 3.5 (1.6)                      |  |  |
| 05/06       | 418             | 185              | 233 (65)                        | 4 866               | 8.6                            | 3.8                      | 4.8 (1.3)                      |  |  |
| 06/07       | 564             | 298              | 266 (48)                        | 5 129               | 11.0                           | 5.8                      | 5.2 (0.9)                      |  |  |
| 07/08       | 569             | 326              | 243 (29)                        | 5 477               | 10.4                           | 6.0                      | 4.4 (0.5)                      |  |  |
| 08/09       | 665             | 379              | 286 (25)                        | 5 740               | 11.6                           | 6.6                      | 5.0 (0.4)                      |  |  |
| 09/10       | 638             | 353              | 285 (28)                        | 5 998               | 10.6                           | 5.9                      | 4.8 (0.5)                      |  |  |
| 10/11       | 657             | 364              | 293 (-57)                       | 6 312               | 10.4                           | 5.8                      | 4.6 (-0.9)                     |  |  |
| 11/12       | 776             | 432              | 344 (-91)                       | 6 697               | 11.6                           | 6.5                      | 5.1 (-1.4)                     |  |  |
| 12/13       | 757             | 435              | 322 (122)                       | 7 045               | 10.7                           | 6.2                      | 4.6 (1.7)                      |  |  |
| 13/14       | 662             | 322              | 340 (162)                       | 7 234               | 9.2                            | 4.5                      | 4.7 (2.2)                      |  |  |
| 14/15       | 879             | 535              | 344 (105)                       | 7 523               | 11.7                           | 7.1                      | 4.6 (1.4)                      |  |  |
| 15/16       | 1 007           | 612              | 395 (18)                        | 7 722               | 13.0                           | 7.9                      | 5.1 (0.2)                      |  |  |
| 16/17       | 832             | 525              | 307 (-101)                      | 7 988               | 10.4                           | 6.6                      | 3.8 (-1.3)                     |  |  |
| 17/18       | 970             | 534              | 436 (52)                        | 8 281               | 11.7                           | 6.4                      | 5.3 (0.6)                      |  |  |
| 18/19       | 1 158           | 774              | 384 (-219)                      | 8 764               | 13.2                           | 8.8                      | 4.4 (-2.5)                     |  |  |
| 19/20       | 1 243           | 902              | 341 (-444)                      | 9 664               | 12.9                           | 9.3                      | 3.5 (-4.6)                     |  |  |
| 20/21       | 1 141           | 713              | 428 (-110)                      | 10 458              | 10.9                           | 6.8                      | 4.1 (-1.1)                     |  |  |
| 21/22       | 2 087           | 1 165            | 922 (233)                       | 10 865              | 19.2                           | 10.7                     | 8.5 (2.1)                      |  |  |
| 22/23       | 2 288           | 1 384            | 904 (133)                       | 11 214              | 20.4                           | 12.3                     | 8.1 (1.2)                      |  |  |
| 23/24       | 2 238           | 1 347            | 891 (228)                       | 11 755              | 19.0                           | 11.5                     | 7.6 (1.9)                      |  |  |

|             | Number of cases   |                  |       |                             |                             | Rate on strength             |                           |                           |  |
|-------------|-------------------|------------------|-------|-----------------------------|-----------------------------|------------------------------|---------------------------|---------------------------|--|
| <u>Year</u> | Turnover<br>cases | Re-entrant cases |       | stage<br>ses <sup>(7)</sup> | Average<br>s <u>trength</u> | Turnover<br>rate             | Re-entrant<br><u>rate</u> | Wastage<br>rate           |  |
|             | (a)               | <i>(b)</i>       |       | (c)<br>a) - (b)             | (d)                         | (e) = (a) /<br>(d)<br>x 100% | (f) = (b) / (d) / x 100%  | (g) = (c) / (d)<br>x 100% |  |
| 2. Diploma  | a Posts           |                  |       |                             |                             |                              |                           |                           |  |
| 95/96       | 551               | 320              | 231   |                             | 2 562                       | 21.5                         | 12.5                      | 9.0                       |  |
| 96/97       | 545               | 320              | 225   |                             | 2 778                       | 19.6                         | 11.5                      | 8.1                       |  |
| 97/98       | 443               | 219              | 224   |                             | 2 961                       | 15.0                         | 7.4                       | 7.6                       |  |
| 98/99       | 396               | 226              | 170   |                             | 3 180                       | 12.5                         | 7.1                       | 5.3                       |  |
| 99/00       | 308               | 136              | 172   |                             | 3 385                       | 9.1                          | 4.0                       | 5.1                       |  |
| 00/01       | 485               | 154              | 331   |                             | 3 485                       | 13.9                         | 4.4                       | 9.5                       |  |
| 01/02       | 454               | 211              | 243   |                             | 3 628                       | 12.5                         | 5.8                       | 6.7                       |  |
| 02/03       | 573               | 276              | 297   |                             | 3 954                       | 14.5                         | 7.0                       | 7.5                       |  |
| 03/04       | 502               | 249              | 253   |                             | 4 141                       | 12.1                         | 6.0                       | 6.1                       |  |
| 04/05       | 704               | 352              | 352   | (313)                       | 4 447                       | 15.8                         | 7.9                       | 7.9 (7.0)                 |  |
| 05/06       | 799               | 412              | 387   | (338)                       | 4 625                       | 17.3                         | 8.9                       | 8.4 (7.3)                 |  |
| 06/07       | 1 073             | 543              | 530   | (486)                       | 4 777                       | 22.5                         | 11.4                      | 11.1 (10.2)               |  |
| 07/08       | 1 064             | 550              | 514   | (465)                       | 4 959                       | 21.5                         | 11.1                      | 10.4 (9.4)                |  |
| 08/09       | 1 019             | 641              | 378   | (318)                       | 5 227                       | 19.5                         | 12.3                      | 7.2 (6.1)                 |  |
| 09/10       | 925               | 450              | 475   | (403)                       | 5 446                       | 17.0                         | 8.3                       | 8.7 (7.4)                 |  |
| 10/11       | 1 095             | 515              | 580   | (504)                       | 5 497                       | 19.9                         | 9.4                       | 10.6 (9.2)                |  |
| 11/12       | 1 107             | 500              | 607   | (519)                       | 5 606                       | 19.7                         | 8.9                       | 10.8 (9.3)                |  |
| 12/13       | 924               | 477              | 447   | (351)                       | 5 693                       | 16.2                         | 8.4                       | 7.9 (6.2)                 |  |
| 13/14       | 940               | 469              | 471   | (392)                       | 5 905                       | 15.9                         | 7.9                       | 8.0 (6.6)                 |  |
| 14/15       | 939               | 543              | 396   | (276)                       | 6 089                       | 15.4                         | 8.9                       | 6.5 (4.5)                 |  |
| 15/16       | 1 161             | 573              | 588   | (471)                       | 6 503                       | 17.9                         | 8.8                       | 9.0 (7.2)                 |  |
| 16/17       | 1 263             | 572              | 691   | (585)                       | 6 755                       | 18.7                         | 8.5                       | 10.2 (8.7)                |  |
| 17/18       | 1 273             | 605              | 668   | (549)                       | 6 968                       | 18.3                         | 8.7                       | 9.6 (7.9)                 |  |
| 18/19       | 1 676             | 802              | 874   | (729)                       | 7 188                       | 23.3                         | 11.2                      | 12.2 (10.1)               |  |
| 19/20       | 1 782             | 855              | 927   | (809)                       | 7 216                       | 24.7                         | 11.8                      | 12.8 (11.2)               |  |
| 20/21       | 1 297             | 577              | 720   | (599)                       | 7 337                       | 17.7                         | 7.9                       | 9.8 (8.2)                 |  |
| 21/22       | 2 095             | 879              | 1 216 | $(1\ 089)$                  | 7 272                       | 28.8                         | 12.1                      | 16.7 (15.0)               |  |
| 22/23       | 2 328             | 981              | 1 347 | $(1\ 209)$                  | 7 038                       | 33.1                         | 13.9                      | 19.1 (17.2)               |  |
| 23/24       | 2 093             | 1 002            | 1 091 | (929)                       | 6 902                       | 30.3                         | 14.5                      | 15.8 (13.5)               |  |

|             | Number of cases |                  |                                 |                     | Rate on strength             |                          |                           |  |
|-------------|-----------------|------------------|---------------------------------|---------------------|------------------------------|--------------------------|---------------------------|--|
| <u>Year</u> | Turnover cases  | Re-entrant cases | Wastage<br>Cases <sup>(8)</sup> | Average<br>strength | Turnover<br>rate             | Re-entrant<br>rate       | Wastage<br>rate           |  |
|             | (a)             | <i>(b)</i>       | = (a) - (b)                     | (d)                 | (e) = (a) /<br>(d)<br>x 100% | (f) = (b) / (d) / x 100% | (g) = (c) / (d)<br>x 100% |  |
| 3. All Soci | al Work Po      | <u>osts</u>      |                                 |                     |                              |                          |                           |  |
| 97/98       | 780             | 563              | 217                             | 6 761               | 11.5                         | 8.3                      | 3.2                       |  |
| 98/99       | 673             | 526              | 147                             | 7 107               | 9.5                          | 7.4                      | 2.1                       |  |
| 99/00       | 553             | 341              | 212                             | 7 390               | 7.5                          | 4.6                      | 2.9                       |  |
| 00/01       | 751             | 429              | 322                             | 7 590               | 9.9                          | 5.7                      | 4.2                       |  |
| 01/02       | 722             | 517              | 205                             | 7 897               | 9.1                          | 6.5                      | 2.6                       |  |
| 02/03       | 856             | 617              | 239                             | 8 438               | 10.1                         | 7.3                      | 2.8                       |  |
| 03/04       | 813             | 538              | 275                             | 8 780               | 9.3                          | 6.1                      | 3.1                       |  |
| 04/05       | 1 059           | 672              | 387                             | 9 200               | 11.5                         | 7.3                      | 4.2                       |  |
| 05/06       | 1 217           | 814              | 403                             | 9 491               | 12.8                         | 8.6                      | 4.2                       |  |
| 06/07       | 1 637           | 1 103            | 534                             | 9 906               | 16.5                         | 11.1                     | 5.4                       |  |
| 07/08       | 1 633           | 1 139            | 494                             | 10 436              | 15.6                         | 10.9                     | 4.7                       |  |
| 08/09       | 1 684           | 1 341            | 343                             | 10 967              | 15.4                         | 12.2                     | 3.1                       |  |
| 09/10       | 1 563           | 1 132            | 431                             | 11 444              | 13.7                         | 9.9                      | 3.8                       |  |
| 10/11       | 1 752           | 1 305            | 447                             | 11 809              | 14.8                         | 11.1                     | 3.8                       |  |
| 11/12       | 1 883           | 1 455            | 428                             | 12 303              | 15.3                         | 11.8                     | 3.5                       |  |
| 12/13       | 1 681           | 1 208            | 473                             | 12 738              | 13.2                         | 9.5                      | 3.7                       |  |
| 13/14       | 1 602           | 1 048            | 554                             | 13 139              | 12.2                         | 8.0                      | 4.2                       |  |
| 14/15       | 1 818           | 1 437            | 381                             | 13 612              | 13.4                         | 10.6                     | 2.8                       |  |
| 15/16       | 2 168           | 1 679            | 489                             | 14 225              | 15.2                         | 11.8                     | 3.4                       |  |
| 16/17       | 2 095           | 1 611            | 484                             | 14 743              | 14.2                         | 10.9                     | 3.3                       |  |
| 17/18       | 2 243           | 1 642            | 601                             | 15 249              | 14.7                         | 10.8                     | 3.9                       |  |
| 18/19       | 2 834           | 2 324            | 510                             | 15 951              | 17.8                         | 14.6                     | 3.2                       |  |
| 19/20       | 3 025           | 2 660            | 365                             | 16 880              | 17.9                         | 15.8                     | 2.2                       |  |
| 20/21       | 2 438           | 1 949            | 489                             | 17 795              | 13.7                         | 11.0                     | 2.7                       |  |
| 21/22       | 4 182           | 2 860            | 1 322                           | 18 136              | 23.1                         | 15.8                     | 7.3                       |  |
| 22/23       | 4 616           | 3 274            | 1 342                           | 18 251              | 25.3                         | 17.9                     | 7.4                       |  |
| 23/24       | 4 331           | 3 174            | 1 157                           | 18 657              | 23.2                         | 17.0                     | 6.2                       |  |

Notes: (7) The figures include cases involving inter-grade movement.

The figures in brackets represent wastage cases and rates for Degree and Diploma Posts after discounting inter-grade movement.

A negative wastage rate means that the sum of the number of re-entrant cases within the same grade and cases involving intergrade movement is larger than the number of turnover cases in the respective year. It could be interpreted as that these cases may meet not only the requirements due to staff wastage in the year but also partly the demand arising from creation of new posts as well.

<sup>(8)</sup> The figures exclude cases involving inter-grade movement.

